

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of the Problems

Speaking is one of language skills that is used to communicate with other people. As a productive skill, speaking plays crucial thing in language learning. Speaking can be a bridge for communication among people for sending message. It is an activity conducted by a person to communicate with others in order to express ideas, feelings, and opinions. Speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. People who have ability in speaking will be able to send and receive information or message better. In other words, speaking is the active use of language to express meaning, so that other people can make sense of them. Therefore, speaking is an essential skill to be learned by students in learning English.

As a basic skill in English Language, speaking is not easy, because in speaking, the students have to think what the word that they will pronounce. It will be hard for the students if they must speak without thinking before and speak spontaneously because it is difficult to use the English Language that is a foreign language and it is used rarely. Speaking is interactive and should be taught through communication. The teacher has to give his or her students the opportunity to interact with the others, and thus, to communicate using the target language. It means that speaking is an ability to produce language orally then use it to communicate to each other which involves many aspects.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Dealing with definitions above, it is so essential for the teacher to pay great attention in teaching speaking. The teacher need techniques to make the learning process is workable. Those techniques make the students more active in learning process and at the same time make their learning more meaningful and fun. Therefore, in language learning the techniques is very important because it can develops students' communicative competence like speaking.

Vocational High School Muhammadiyah 3 Pekanbaru is one of the schools in Riau using Curriculum 2013 as the guidance in teaching and learning process. In the Curriculum 2013, the learning activities involve listening, speaking, reading and writing. The four skills are taught integratedly. Based on curriculum 2013, students have to be more active to speak and share their ideas in front of their friends. Referring to the basic competence based on curriculum 2013 of Vocational High School, speaking aims is to comprehend the meaning and information of descriptive in oral and text in form of simple and short story. This school also offers English subject to the students. Then, English subject is taught once a week with the allocation of time is 3x45 minutes for each meeting to the students. The passed score standard (KKM) of English subject is 70. For the teachers, teaching speaking needs some strategies or techniques that can make the students understand the material.

During the researcher observation, the researcher found some of the students at tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru had difficulties in speaking English. They usually were not able to

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

speak English fluently. The students' difficulties were reflected from their achievement in oral test score. Their score of the oral test did not achievement the minimum competence criterion (KKM). The KKM is 70, the researcher found that from 50 students only 10 students or 20% of the students could reach a good level, 10 students or 20% of the students could reach an enough level, and 30 students or 60% of the students could reach a poor level. Their difficulties are to speak English fluently and spontaneously.

There are some difficulties that the students face during speaking English. First, the problem is about the pronunciation. The students do not know how to speak the words with a good pronunciation. When the teacher gives a word, the students confuse how to repeat the word with a correct pronunciation. Second, the students still difficult to speak english accurately because they usually speak English with incorrect grammar. They speak English but they do not pay attention to their grammar. Third, the students are still unable to use the correct vocabulary. It make the students difficult to speak English. When they speak English, they sometimes use the wrong vocabulary. Then, they are not fluent in speaking English. When they speak in front of the class, they always write the sentence first, and they try to memorize what they write, so they not speak English spontaneously, it makes they not fluent to speak English . The last, some of the students are not confident when they speak English with their friends or when they speak English in front of the class.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

There are some strategies applied at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru, they are role play, games, and making a dialogue. The students can perform them in front of the class, and the teacher asks the students to perform in turn in groups. However, it is difficult for the students to use this strategy because of the limited vocabulary and the confidence of the students to perform in front of the class. While one of them comes forward, the others will make a fuss. Therefore, the problems can be seen from the following phenomena :

1. Some of the students were not able to speak English fluently
2. Some of the students were not able to use English pronunciation correctly
3. Some of the students were not able to speak English accurately
4. Some of the students still unable to used an appropriate English vocabulary in speaking
5. Some of the students were not confident when they speaking English

Based on the explanation above, the researcher assumes that the technique and strategy used by the teacher still cannot help the students to solve those problems. The teacher should create the interesting teaching technique and strategy to develop the students' communicative competence in English. Moreover, one word story can used to build the spontaneity in students speaking, and it will influential with the students' speaking ability, so one word story is effective for teaching speaking because make the students interested in learning. There are some advantages of using one word story. First, make the students think quickly to give the word orally. Second, make

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the students more creative to form sentences in order to create a story. Third, improve the students grammar in spoken language. Fourth, improve the students speaking fluency, and the last is make the students enjoy doing this activity.

Based on background and phenomena above, therefore the researcher was interested in carrying out a research entitled **The Use of One Word Story Game on Students' Speaking Ability at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.**

B. Problem**1. Identification of the Problem**

To made the problems of the research clearer, the problems were identifying in the following identification of the problem :

- a. Why the students still difficult to speak English fluently?
- b. What made the students still difficult to use English pronunciation correctly?
- c. Why the students still got difficulties in speaking English accurately?
- d. What made the students still unable to use correct vocabularies in speaking English?
- e. What made the students were not confident when speaking English?

2. The Limitation of The Problem

Based on the identification of the problem above, thus the researcher had to limit and focus the problem of the research. This



Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

research focused on the use of one word story game on students' speaking ability in describing place become a short story at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.

3. The Formulation of the Problem

Based on the background of the problems above, the researcher formulated the problem in the following research questions :

- a. How is the students' speaking ability taught without using one word story game at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru?
- b. How is the students' speaking ability taught by using one word story game at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru?
- c. Is there any significant effect of the one word story game on students' speaking ability at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru?

C. Objective and Significance of the Research

1. The Objective of the Research

Based on the formulation of the problems above, this research was going to reach the objectives as follows :

- a. To find out the students' speaking ability taught without using one word story game at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- b. To find out the students' speaking ability taught by using one word story game at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.
- c. To find out whether there is any significance effect of using one word story game at the tenth grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.

2. The significance of the research

There are several benefits of this research that are mentioned below:

- a. This research is useful to the researcher in learning how to conduct the research
- b. This research also expected to be useful for students and teachers at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru, to be consideration in the teaching and learning process in the future.
- c. This research finding are expected to be positive and valuable information especially for those who are concerned in the world of teaching and learning English as a foreign language (second language).
- d. This research is also to be references for other next researchers those have the same problems as the researcher.

D. Reasons for Choosing the Title

There are several reasons of why the researcher thinks that it is a need to conduct this research. Those are as follows :

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. The title of this research is relevant to the researcher's status as a student of English Education Department.
2. The location of the research facilitates the research in conducting the research.
3. The researcher wants to know the effect of one word story game on students' speaking ability of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru.
4. The problems of the research are not investigated yet by the other previous researchers.

E. Definition of Term

1. One Word Story Game

One word story game is a simple activity to create a story. In one word story game, the teacher gives a word to student to create a story, in which each student adds a word to continue the given word to form sentences.

2. Speaking Ability

Speaking ability is the state of being able to do something or the level of skill at doing something. It means that the ability of the person to share the information and idea to the other.