

Hak Cipta Diindungi Undang-Undang

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## CHAPTER I INTRODUCTION

### A. The Background of Problem

Writing is one of the English skills that must be mastered by student to complete learning process. In writing, the writer is free to express his or her ideas, feelings and opinions that the writer wants to share. Besides, writing is not an easy process, because the writer should be able to give clear description to the readers, so that the readers understand the message in his writing.

Nunan (2003, p. 88) defines writing as the process of thinking to invent ideas, thinking about how to express into good writing, and arranging the ideas into statements and paragraph clearly. To create a final writing well, there are some aspects which have to be considered. The students also have to know about the structure of the English writing and the choice of words that are used in the writing.

Writing almost use in every activity done by students especially in learning process. It means, students will be easy to remember something by writing the things down. To make students' writing well, they must be able to use components of writing. It means that to make a good writing is need a process. It involves many work and practice. Trying to put your ideas on the paper is not easy process. When you write you have to think of several things at the same time. Some of them are ideas, vocabulary, spelling, grammar, punctuation.

Vocational high school Muhammadiyah 3 Terpadu Pekanbaru is one of the senior high school in Riau province that uses K-13. English in this school has been taught since first years. Based on the syllabus (k-13) of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru, the competence of writing English refers to capability of the students in expressing the meaning of the text that is used in written form. There some paragraph in writing, such as report, narrative, spoof, analytical, exposition, hortatory exposition, and descriptive. Since writing is important to be taught, there are some types of text which are stated for teaching writing at first grade, one of them is descriptive text.

During the writer observation, the writer found most of the student at first grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru had difficulty in writing descriptive text. The students' difficulties were reflected from their achievement in writing test score. Their score of the writing Descriptive text did not achievement the minimum criteria achievement (MCA) the MCA is 75.

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**Table I.I**  
**The Standard Criteria of Minimum Achievement (CMA)**

SCORE	Categories	Competence
91-100	Very good	Students can analyze the social function, text, structure and element of language oral and asking short and simple information related to the people, things and places based on the context used very well
79-90	good	Students can analyze the social function, text, structure and element of language oral and asking short and simple information related to the people, things and places based on the context used well
75-79	Enough	Students has enough skill to analyze text, structure and element of language oral and asking short and simple information related to the people, things and places based on the context used.
< 75	Less	Students cannot analyze the social function, text, structure and element of language oral and asking short and simple information related to the people, things and places based on the context used.

*(Source by Curriculum 2013)*

From the observation the writer found that from 50 students only 10 students or 20 % of the could reach a good level, 10 students or 20 % of the students could reach an enough level, and 30 students or 60 % of the students could less level.

Based on the observation above, there are some difficulties that students face during writing the descriptive text. First, the problem is about developing ideas. The students do not have any description about what will they write. When the teacher gives exercise about descriptive text, they were confused and spend much time to start writing test. Second, the students lack of vocabulary. It made students difficult to write the idea in paragraph. They always repeated the same word and did not have idea when they are writing. Third, the students had difficulties to differentiate and determine the generic structure from the descriptive text. The last, the students cannot make correct sentences.

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Based on explanation above, the problem could not be separated from Linguistic Intelligence because it related the ability to construct minds and express their ideas in writing clearly. Linguistic intelligence is the capacity to use language (words), one's native language, and perhaps other language, effectively, either orally or in writing, to express what is on one's mind and to understand people is the capacity to use language, your native language, and perhaps other languages, to express what is on your mind and to understand people (Tek and Peng 2006: p.2)

People have linguistic intelligence, they usually like reading, writing, listening, and playing word games. They are good at spelling, sensitive to pattern of sound and grammar, and systematic in thinking. They have a good memory for general knowledge and create a reason. Therefore, People with high linguistic intelligence not only show the mastery of language properly, but also tell a story, debate, discuss, make a report and finish a variety of task which has an influence with speaking and writing.

Based on explanation above it can be concluded, people who have good linguistic intelligence have good ability to know about language whether in oral or written language. People have linguistic intelligence were easier to understand what the people mean. It means that if students have linguistic intelligence, they will be able to use language more effectively and easily to learn the second language especially in English language.

Based on the writer's preliminary observation on April at First Grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru, Some of

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students have problem on writing. In this case, the writer focuses on students' in writing descriptive text in the way developing their ideas, organizing ideas, grammar, mechanic, and using vocabulary appropriately

The problem can be seen in the following phenomena, include:

1. Some of students cannot organize the idea in writing
2. Most of students are not able to use vocabulary and grammar correctly
3. Some of students are not able to use mechanic in writing
4. Some of students are confused the generic structure in descriptive text.

Based on phenomena above, it was necessary for the writer to analyze the fact under title "THE INFLUENCE OF STUDENTS' LINGUICTIC INTELLIGENCE ON THEIR WRITING ABILITY AT THE FIRST GRADE OF VOCATIONAL HIGH SCHOOL MUHAMMADIYAH 3 TERPADU PEKANBARU"

## **B. Problem of the Research**

### **1. Identification of the Problem**

Based on the background above, it is known that some of the students at the first grade of Vocational High School Muhammadiyah 3 Terpadu Pekanbaru have difficulties in writing English, especially in writing descriptive text. The problems are identified as follows:

- a. Why can some students not organize the idea in writing descriptive text?
- b. Why do the students have lack of vocabulary in writing descriptive text?

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- c. Why are the students not able to differentiate and determine the generic structure of descriptive text?
- d. What make the students not able to make grammar correctly in writing descriptive text?
- e. Why are some of students not able to use mechanic in writing descriptive text.

## 2. The Limitation of the Problem

Based on identification of the problem above, it shows that there are some problems in the research. It is important for the writer to limit this research on the influence of students' linguistic intelligence on their writing ability of the descriptive text at the first grade of vocational high school muhammadiyah 3 Terpadu Pekanbaru

## 3. Formulation of the Problem

Based on the background above, the writer formulates the problem follows:

- a. How is the students' writing ability of descriptive text at the first grade of Vocational High School Muhammadiyah 3 Terpadu?
- b. How is the students' linguistic intelligence at the first grade of Vocational High School Muhammadiyah 3 Terpadu?
- c. Is there any significant influence of students' linguistic intelligence on their writing ability at the first grade of Vocational High School Muhammadiyah 3 Terpadu?

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## **C. The Objectives and Significant of the Research**

### **1. Objective of the Research**

- a. To determine the students' linguistic intelligence at the first grade of Vocational High School Muhammadiyah 3 Terpadu.
- b. To determine the students' writing ability at the first grade of Vocational High School Muhammadiyah 3 Terpadu.
- c. To whether there is a significant influence of students' linguistic intelligence toward their writing ability at the first grade of Vocational High School Muhammadiyah 3 Terpadu

### **2. Significant of the Research**

Related to the objectives of the research above, the significance of the research is as follows:

- a. These research findings are hopefully contributing the writer, especially in term of learning research as a novice researcher.
- b. These research findings are also expected to provide the positive contribution pertaining to the process of teaching and learning English, especially in term of the influence of students' linguistic intelligence toward their writing ability at the first grade of Vocational High School Muhammadiyah 3 Terpadu
- c. To provide some input to the teachers, so they try to improve their students' linguistic intelligence and writing ability.

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#### **D. Reasons for Choosing The Title**

There are some reasons why the researcher is interested in carrying out this research:

1. The title of the research is relevant with the writer's status as a student of English Education Department
2. The title of this research (the problems investigated in this research) is not yet investigated by other previous researchers
3. The location of the research facilities the writer in conducting the research

#### **E. The Definition Of The Key Terms**

There are some terms involved in this research. Thus, to avoid misunderstanding on each terms used in this research, the following terms are important to be defined as follow:

##### 1. Linguistic intelligence

Linguistic intelligence is an ability to use words in spoken or written language effective. People have linguistic intelligence ability to know about language whether in oral or written language. It means that People in linguistic intelligence easier to understand what people mean.

##### 2. Writing Ability

Writing ability means the potentially capacity or the power of the students to present their opinion or to show up their ideas in writing activity, and even it can be communicated.

### 3. Descriptive Text

Descriptive text is writing about how something or someone looks, feels, smells, tastes, and sounds.

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