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CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer concludes this research from what have been discussed on the previous chapters. Furthermore, the writer gives some suggestion dealing with students' understanding of simple present tense and their ability in writing descriptive text at the first grade of Junior High School Muhammadiyah 1 Pekanbaru.

A. The Conclusion

Based on the research findings that all of students could not pass the graduated standard of the school, the writer concluded that the students' understanding of simple present tense was categorized in good category that refers to the analyses of the data in the previous chapter. They resulted 73.67 as the mean score.

Moreover, the students ability in writing descriptive text was not far away from their understanding of simple present tense. They resulted was 76.01 as their mean score. That score proved that students ability in writing descriptive text on good category.

Finally, the writer concluded that there is significant correlation between understanding of simple present tense toward ability in writing descriptive text at the first grade of junior high school Muhammadiyah 1 Pekanbaru.

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B. The Suggestion

Based on the conclusion of the research findings, here is the suggestion :

For the school :

- a. The school should be more active in attracting students' interest in writing by conducting writing competition and so on.
- b. The school should give better facilitations for students so they will be more motivated in studying.
- c. The school should provide a good English book which can supports students in learning the simple present tense.

For the teacher :

- a. The teacher should maximize their efforts in teaching writing to the students by giving the understandable explanation about the generic structure of the text being discussed and also offer the good understanding dealing with the tense used in the sentences, especially in descriptive text and simple present tense.
- b. The teacher can use any media that supports the teaching learning process in order to make it more interesting and effective.
- c. The teacher should give more exercises and attention to the materials that the students feel difficult.
- d. The teacher should encourage the students to realize the importance of using grammar such as simple present tense and use it in daily life.

For the students :

- a. The students should be more active to improve their writing ability by practicing writing, sharing or discussing the material with the friends.
- b. The students should make a list of some common of verb that they can easy to memorize and practice more.
- c. The students should pay attention to the teacher and do more exercises on make simple sentences of simple present tense

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