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CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the analysis of the data in chapter IV, the writer draws some conclusion about about the comparison on students' English achievement between visual and auditory learning style as follows:

1. The English achievement of students visual learning style at the tenth grade of State Senior High School 1 Bandar Petalangan was categorized into sufficient level. They resulted 66.53 as their mean score.
2. The English achievement of students auditory learning style at the tenth grade of State Senior High School 1 Bandar Petalangan was categorized into good level. They resulted 80.67 as their mean score.
3. Based on the result of the data analysis that show ed the scores of of t-observed was higher than the score of t-table $2.048 < 5.727 > 2.763$, and number of significance is less than 0.05, thus, there is a significant difference on students' English achievement between visual and auditory learning style at the tenth grade of State Senior High School 1 Bandar Petalangan.

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B. SUGGESTION

This research describes English achievement in visual learner and auditory learner. Based on the result of this research, the writer has the recommendation as follows:

1. Suggestion for the teacher:

In teaching learning process, teacher should have considered for the materials, assignments, and another activity, which is appropriate with the students' ability. Using learning tool kits, such as media, slide presentation, picture, is better implemented in visual learner because teacher will be easier in managing the class and contribute visual learner's need. Meanwhile, auditory learner would be easier involve in teaching learning process when the teacher using sounds recorder such as tape, radio, etc.

2. Suggestion for the students:

The students should try to use their learning style that appropriate for them in order they can learn English faster, easier, more effective, more enjoyable, more self-directed and more transferable.