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CHAPTER I INTRODUCTION

A. Background of the Problem

The 2013 English Curriculum of Senior High School stated the tenth grade students must acquire oral and written form of language. 2013 Curriculum requires the students have studied the various kinds of text: descriptive text, recount text, and narrative text. Based on 2013 curriculum, recount text is one of texts that is taught at the tenth grade. The basic competence in writing is the students are able to compose simple recount text orally and written about experience, activity, or event by paying attention to purpose, text structure, and grammatical unsure correctly and appropriate to the context.

Teaching and learning English for High School Students, especially for writing must be based on the curriculum which is used by that school. The basic competence for the tenth grade of Senior High School that should be achieved in the writing English subject was that the students had ability to analyze social function, text structure, and language feature of the recount text like write a simple experience, according to context use.

According to Meyers (2005 p. 2), writing is a way to produce language as you do naturally when you speak. Writing is speaking to others on paper- or on a computer screen. Writing is also an action a process of discovering and organizing your ideas, putting them on a paper and reshaping and revising

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them. The students are able to express their feelings and ideas in writing form; they should be able to produced sentences and develop it into paragraph.

Based on the researcher's preliminary interviewed with the English teacher at Senior High School 2 Pekanbaru, writing has been taught by using some technique such as discussion, demonstration, and the teacher reviewed the characteristic of the texts based on genre given including the kinds of the text, the purpose of the texts, the text organization, and the language features. Then, the teacher asks the students to write recount text about their experience, the students usually translate the text from the source language (Bahasa Indonesia) into target language (English). They are still difficult to write recount text because they are not able to construct the sentence, grammar and lack of vocabulary.

Besides, the writer also interviewed some of the tenth grade students. They also said that they still have difficulties in English subject, especially in writing. Their difficulties can be seen in the following phenomena:

1. Some of students are not able to write English texts
2. Some of students are not able to write recount text appropriately based on generic structure.
3. Some of students are not able to apply the correct grammar in writing recount text
4. Some of students do not know what words they have to use to write because they lack of vocabulary.

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5. Some of students are not able to create good ideas, share and communicate information effectively .

In this study, the researcher has reasons used recount text. Firstly, recount text is an action that happened in the past and it has been proved the truth, so the students are free to express their ideas, experiences, activities that have happened in their life. Secondly, the students have an experience and more knowledge for all writing aspects such as grammar, vocabulary, mechanic, organization, and fluency in writing recount texts. Related to the purpose of recount texts, past tense must be utilized in. The students write text or story on own experience and appropriate to generic structure and language features of recount texts. As the effect, the student's ability is obtained clearly. As the last, it is as the evaluation of students' writing ability after they have studied for a year.

Based on the explanation above, the researcher is interested in finding out about ***“The Ability in Writing Recount Text of the Tenth Grade Students at Senior High School 2 Pekanbaru”***

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B. Problem

1. The Identification of the Problem

Based on the background of the problem above, it is clear that most of the tenth grade students at senior high school 2 pekanbaru still got some problems in their writing text. The problem are as follows as faced by students:

- a. Why do some of students have lack to apply the correct grammar in writing recount text?
- b. Why do some of students lack of vocabulary?
- c. Why are some of students cannot create good ideas, share and communicate information effectively?

2. Limitation of the Problem

Based on the identification of the problems above, the researcher need to limit the problems of the research in order to focus on the topic. Thus, in this research, the researcher only focuses on students' ability in Writing Recount Texts of the Tenth Grade Students at Senior High School 2 Pekanbaru.

3. Formulation of the problem

In reference to the background above, this research is focused on writing recount texts. The problem of this research is formulated as follows :

- a. How is the ability of the Tenth Grade Students at Senior High School 2 Pekanbaru in writing recount text?

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- b. What are the factors that influence the students' ability in writing recount text of the Tenth Grade students at Senior High School 2 Pekanbaru?

C. Objective and Significance of the research**1. Objective of the Research**

Based on formulation of the problem above, this research is necessarily carried out in order to achieve the objectives as follows:

- a. To find out the ability of the Tenth Grade Students at Senior High School 2 Pekanbaru in writing recount text.
- b. To find out the factors that influence the students' ability in writing recount text of the Tenth Grade at Senior High School 2 Pekanbaru.

2. Significance of the Research

The significance of the research can be stated as follows:

- a. This is able to benefit the writer as a novice researcher, especially in learning how to conduct a research.
- b. These research findings are also expected to be useful and valuable, especially for both teachers and students of English of the Tenth Grade Students at Senior High School 2 Pekanbaru.
- c. Besides, these research findings are also expected to be valuable findings, especially for those who are concerned in the world of teaching and learning English as a second language.
- d. These research findings are also expected to be theoretical foundation to the development of theories on language teaching.

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D. Reason for Choosing the Title

There are some reasons why the researcher is interested in carrying out this research. The reasons are as follows:

1. The title of this research is relevant with the researcher's status as a student of English Education Department of Education and Teachers' Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.
2. The location of the research facilitates the researcher in conducting the research.

E. Definition of the term

In order to avoid misunderstanding about the title of this research, the definitions of some terms are give below:

1. According to Hornby (2005 p. 2), Ability can be defined as the mental or physical capacity, power or skill required doing something" In this research, the term of ability is defined as skill or power.
2. Writing is an activity that supports students to analyze and synthesize their discrete knowledge about language items into a text that is acceptable in a writing convention by using appropriate paragraph structures and structures of the language it self (Rohim, 2007). In this research, writing means writing a recount text in which the students write a text about their personal experiences which happened in the past appropriate to the generic structure and language features.
3. Recount is a reconstruction of something which happened in the past. It is the unfolding sequence of event over time and the purpose is to tell what

happened (Djuharie, 2008). In this research, recount refers to the text type of the students' writing result in which they write about their personal experiences which happened in the past.



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