

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. The Background of the Research

There are a number of elements of language learning. Vocabulary is the most obvious component and the first thing applied in language is communication. So, vocabulary must be an element which should be considered in its implementation in English learning process. Gairns and Redman in Khalid (2013:21) state that using movies in teaching vocabulary is going to provide students with a very good framework (context) from which students will realize meaning of words easily and effectively. Sense relations are extremely valuable, and can provide a useful framework for the learner to understand semantic boundaries. Studying language should be started by learning vocabulary first, it is the most important element of language. Vocabulary is central to language and it is important to the language students. Without mastery of vocabulary, students can not communicate effectively and express students ideas in both oral and written form and they listen in order to discover the meaning of what others say. So, the focus of students English learning process is vocabulary.

In state senior high school 14 Pekanbaru, students study much about texts, grammar, etc. Ideally they should master vocabulary to help writing texts skill, speaking fluently, etc. But in fact they still find more difficulties in mastering vocabulary. Students have difficulties in enriching their vocabulary. They have difficulties in memorizing the new words, so they

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have limited vocabulary. To improve students mastery in vocabulary needs strategies, it means a specific action by the student to make learning easier, faster, more effective. Learning strategies are a possible way to help the learner to study vocabulary. Commonly, students get new vocabulary by two learning strategies; conventional and visual strategies. Conventional is the simplest strategy that is used by a teacher in vocabulary teaching. For example; the teacher introduces the new word and gives the meaning of words. Learning process is not always in the class, learning can be done everywhere. Students also are not always face to face with the teacher to learn vocabulary. Students can learn anywhere, at any time. By watching English movies is a possible way to enrich their vocabulary. The habit of watching movies provides opportunities to study language about vocabulary. Moreover, students should have a schedule for it. In order for them to learn new vocabularies and find more information about grammar to help language skill. Sometimes they also will find problems about structure, difficult new vocabulary based on the dialogue by the native speaker. Then, they can look for the solution of the problems by asking the teacher or look for the other reference. Indirectly, students will study about vocabulary of English by watching English movies.

English Films also can help all counts of English problems such as limited vocabulary, poor comprehension, slow reading, bad grammar, none existance conversational skills, to the name of obvious, Stewart (2006). Watching English movies can be an alternative media for teenager students to

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improve and enrich their mastery of English vocabulary in their free time. Moreover, Heinich (1993) claims that films are such as a rewarding tool in the language classroom. First, students all over the world love watching them. Second, students are familiar with the plots as well as the actors. Therefore, providing movies as media in teaching learning process is an appropriate decision.

Based on preliminary observation conducted during teaching practice program in State Senior High School 14 Pekanbaru, especially to the second grade students, the writer found the following phenomena:

1. Some students do not have many vocabularies stored in mind.
2. Most of students are not able to choose vocabulary of English accurately in both receptive and productive skills.
3. Some of students like movies but they have lack of times to watch in the class.
4. Some students are not able to understand word by word when watching english movies but they are able to understand the plots of the movies which is making them curious about the words that native speakers saying in the movies.
5. Almost a half of students often repeat the same words in both speaking and writing.
6. Some students most of the time repeat common sentences in speaking.

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Based on the phenomena found the writer concluded that the main problem of most students is on their vocabulary mastery. Meanwhile vocabulary is the first element of learning language. Students should master in order to be fluent. Moreover, the writer found some of the students love watching movies. According to some experts mentioned above the writer goes into a knot that “ watching movies is helpful in learning language particularly on improving vocabulary. Thus, the writer is interested in conducting the research entitled “**The Correlation between The Frequency of Watching English Movies and Vocabulary Mastery of The Second Grade at State Senior High School 14 Pekanbaru.**”

B. The Problem

1. Identification of the Problem

Based on the problems depicted in the background of the problem above, thus, the writer identifies the problem of this research as follows :

- a. Why do Students have difficulties in learning Vocabulary?
- b. Why do frequency of watching english movies affect students’ vocabulary mastery?
- c. What are the merits of watching english movies towards students’ mastery vocabulary?

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2. Limitation of the Problem

The writer realized that there were some weaknesses on this research. The writer analyzed that the weaknes of this research was referring to the frequency of watching English movies. The writer gave the students quationnaire about watching English movies generally, but the writer gave the students' achievement test only on vocabulary provided on narrative text and focus on High-Frequency words type of vocabulary. Hence, The research is limited to analyze the correlation between students' frequency of watching English movies and their vocabulary mastery of the eleventh grade students at state senior high school 14 Pekanbaru.

3. The Formulation of the Problem

The formulation of the problems in this research is formulated in the following research questions:

- a. How is the students' Frequency of Watching English Movies of the second Grade Students at State Senior High School 14 Pekanbaru ?
- b. How is the student's Vocabulary mastery of the second grade students at State Senior High School 14 Pekanbaru ?
- c. Is there any correlation between The Frequency of Watching English Movies and Vocabulary Mastery of The Second Grade Students at State Senior High School 14 Pekanbaru ?

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4. The Objective of The Research

Related to above assumption, the writer aims to know:

- a. To know The Frequency of Watching English Movies of the second grade students at State Senior High School 14 Pekanbaru.
- b. To know The Vocabulary Mastery of The Second Grade Students at State Senior High School 14 Pekanbaru.
- c. To know The Correlation between The Frequency of Watching English Movies and Vocabulary Mastery of The Second Grade Students at State Senior High School 14 Pekanbaru.

5. The Significance Research

- a. Hopefully, this research is able to benefit the reseacher as a novice researcher in terms of learning how to conduct a research.
- b. These research findings are expected to be valuable inputs and meaningful information for teachers of English at State Senior High School 14 Pekanbaru and as gateway through which the teachers can manipulate their teaching process.
- c. These research findings are also expected to be valuable information for the students of the eleventh grade at State Senior High School 14 Pekanbaru in which they might get great chance to learn English as a foreign language successfully by create the habit of watching English Movies.

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6. Definition of the Terms

To avoid misunderstanding toward the terms used or involved in this reseach, thus the reseacher provides the definition of the terms used in this study as follows:

a. Correlation

Creswell mentioned this term (619), correlation is define as statistical test to determine the tendency or pattern for two (or more) variables or two sets of data to vary consistently. The word correlation is refers to a design of this research. So, it means that to correlate between two variables. Variable X is refers to students' frequency of watching English movies. While variable Y is refers to students' vocabulary mastery.

a. Frequency

The number of times something happens within a particular period, or the fact of something happening often or a larger number of times. (Cambridge.org.dictionary)

b. Movie

Bordwell (2003) states that films or movies are motions pictures which tell stories, express emotions, and trigger ideas. Meanwhile, Geragthy (2006) in Intellect says that film is us. It tells stories about who we are and our society. It offers us a language to speak to each other across

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national, class, economic and racial lines – it is a phenomenon that allows us to understand cultures and people. Thus, in this research the movies mentioned is only English Movies where students watch in their spare times.

c. Vocabulary

Brown (1995) says that vocabulary is a list or set of words for a particular language or a list or set of word that individual speaker of language might use. Besides, Kazerooni (2013) says that vocabulary is a core component of language proficiency and thus provides much of the basis for how well learners speak, listen, read, and write. There are some levels of vocabulary mastery in this research but the writer will only limit them in High level vocabulary in order to know how far the influences of the movies students watch frequently.

d. Mastery

Mastery is a skill or knowledge in a subject that makes one a master in it, Webster (1981: 421).

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7. The Reason for Choosing the Title

There are several reasons why the writer chose this title to be developed in a research. This research is conducted based on the following reasons and considerations:

- a. The title of this research is relevant to the researcher's status as a student of English Education Department of State Islamic University Sultan Syarif Kasim Riau.
- b. Other previous researchers in this department have never investigated the title of this research yet.
- c. The Location of the research facilitates the researcher to conduct this research.
- d. Based on the researcher's preliminary study, the students' interest in watching English movies is challenging to relate it to students' vocabulary mastery to be investigated.