

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Research Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using Circle Triangle Square strategy on the students' reading comprehension of narrative text at the state junior high school 01 Kampar comes to conclusion as follows:

1. Students' reading comprehension taught by using Circle Triangle Square strategy is 74.19. The students who passed the graduated standard (KKM) are 27 (87.1%).
2. Students' reading comprehension taught without using Circle Triangle Square strategy is 65.32. The students who passed the graduated standard (KKM) are 4 (12.9%).
3. From the research findings, by comparing t_o (t-obtained) to t table. From $df=66$, it was found that the level of significance of 5% was 2.00 and the level of significance of 1% was 2.65. It can be seen that $2.00 < 6.389 > 2.65$. It means that null hypothesis (H_o) is rejected, while the alternative hypothesis (H_a) is accepted.

B. Suggestion

Based on the research findings, the writer would like to give some suggestion especially to the teacher and to the students as follows:

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Suggestion for English teacher
 - a. It is recommended for teacher to use Circle Triangle Square Strategy in teaching and learning process, especially in teaching reading.
 - b. The teacher should build a favorable atmosphere at time of teaching-learning process, because the proper condition in teaching would become one asset to implement the success of material taught.
2. Suggesti
3. on for students
 - a. The students should pay full attention to the lesson explained by the teacher.
 - b. The students should try to understand about Circle Triangle Square strategy in process of learning English to Comprehension the text in English.
 - c. The students should more often read the English story. So, the students can be familiar with the material taught in the classroom.

Finally, the writer considers that this research still needs correction from the next researchers that have the similar topic as this research