CHAPTER I
INTRODUCTION

A. Background of the Problem

English has become a crucial device that takes important roles in communication nowadays. Now we are entering the global information era where every nation in the world shares information to fulfil needs of the knowledge. Considering to the global information era, English is essentially needed to be mastered by everyone because English is the first foreign language that is known important in the expansion of culture, art, science, technology, and in the relationship among countries in the world. As an international language, English became a crucial field of study in Indonesia high school education. Both junior high school and senior high school students must master it with its four comprehensions: listening, reading, writing, and speaking.

Speaking is a one skill in English language that important for students. According to Brown (2008) speaking skill is the capability to other the articulation to express, to state or deliver though, opinion and wish to the other person. The people who know a language are called as speakers of the language. Nowadays, students think that speaking is difficult part in learning English. Hornby (2005) Speaking is used to show that what you are saying is true in general, to convey the ideas, and to have a conversation with somebody about something. It means that spoken language consists of both verbal and non-verbal language to share meanings in various contexts between speaker and interlocutor and speaking really important to be taught and learnt because

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the function of the language itself is to communicate or as a communication tool and also as we know that English language is the first language in the world which it is important to be mastered by the students to assure their future life.

According to Brown (2007) teaching is guiding facilitating learning, enabling the learner and setting the conditions for learning. It means that teaching is not only a process to transfer information or knowledge, and good models from teacher to the students. But teaching is included all aspect in teaching and learning process. The teachers should know how to transfer the information of knowledge to the students by using various ways such as game, method or strategy and exercise. According to Richards and Rodgers (2001) Suggestopedia method is a method developed by the Bulgarian psychiatrist-educator Georgi Lozanov, it is a specific set of learning recommendation derived from suggestology. This method based on the idea that suggestion has important roles in teaching and learning process. This method tries to eliminate students' feels of being afraid of making mistake and suggest the students that they can be success. Suggestopedia method emphasized the use of music in the teaching and learning.

Suggestopedia teaching method is applicable to teach speaking because in this method students are stimulated to argue about something indirectly in the teaching learning process, students are also will feel relax during the learning process so that the students can speak easily without any fear. Furthermore, the students can practice to speak English well with practicing

continuously. According to Lica (2008) argued that learners have difficulties in acquiring English as the second language because of the fear of the students to make mistakes. When the learners are in this situation their heart and blood pressure raise. He believes that there is a mental block in the learners' brain (affective filter). This filter blocks the input, so the learners have difficulties to acquire language caused by their fear. The combination of desuggestion and suggestion is to lower the affective filter and motivate students' mental potential to learn, aim to accelerate the process by which they learn to understand and use the target language for communication to achieve super learning; it is the final goal of suggestopedia. Richards and Rodgers (2001) stated that the objectives of suggestopedia are to deliver advanced conversational proficiency quickly.

Islamic Senior High School Hidayatullah Kuala Cenaku that use 2013 curriculum as guidance in English learning process. Based on curriculum, speaking is one of the skill in English subject and the students will be able to operate and expressing the emotional by using text. In Permendikbud number 21 (2016) about standard content of education stated students for senior high school can do interpersonal, transactional, and functional communication about themselves, family, and the other concrete object. At the tenth grade students at Islamic Senior High School Hidayatullah Kuala Cenaku, some of students still get the difficulties in speaking. Although the teacher have used appropriate teaching method for students such as small group discussion and storytelling the students' speaking skill is far from the minimum criteria of

students passing grade. There are 60 students but not all students can pasing grade because the score for passing grade is 70. In Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu, the learners have problem which is some of the students are not able to use correct grammar in speaking, some of the students are not able to use appropriate vocabulary in speaking, some of the students are not able to provide good comprehension skill, some of the students are not able to speak fluently and some of the students are not able to speak with correct pronunciation. But actually in language learning every student must speak. As according to the syllabus basic competence 4.11 absorb the meaning of spoken and written narrative text in the form of simple fable. It's started from try it then practice continuously without feeling afraid or enjoy. Every mistake can be corrected and the students learn from those mistakes to develop their speaking English. So that, the teacher must be able to improve students' motivation and self-confidence by using new tricks which necessary to develop their speaking skill. One of tricks is to apply interesting method of teaching and learning to make them motivated and feel enthusiastic to learn English more also be confidence to speak English. Harmer (2007) stated that a variety of factors can create a desire to learn, this desire to achieve some goal is the bedrock of motivation and, if it is strong enough, it provokes a decision to act.

Those learners' problems has been effectively solved by using suggestopedia method because this method tries to suggest students that learn English is easy and makes learners be brave to express their idea, as done by

Sulistiono (2011) suggestopedia method was effective to be applied as an alternative teaching method for first grade of SMA Negeri 1 Kayen. This method was effective to improve students' speaking skill. It was proved by the difference of the pre-test means and post-test means. Furthermore as done by Nopiyanti (2012) proved that using suggestopedia method could improve students' speaking skill of fourth grade students of SD Mutiara Nusantara Parongpong, this conclusion was based on the different mean of the pre-test and post-test score which shows that the mean of post-test score was greater than pre-test score. Moreover as done by Faidatun (2013) suggestopedia method was effective in teaching reading comprehension of narrative text to the eight graders students of SMP Negeri 1 Ciwedey, it proved by the score of pre-test and post-test, where the post-test score was higher than the pre-test score.

So, it can be conclude that suggestopedia is an effective method to teach English especially to teach speaking. The researcher wants to use suggestopedia method which the researcher believes it is worth to be applied to the tenth grade students of Islamic Senior High School Hidayatullah Kuala Cenaku. Hopefully the method work effectively to the students and their speaking skill will improve as expected. So, it can be concluded that Suggestopedia is an effective method in teaching and learning process especially speaking. The suggestion is about something that can make students feel enjoy in teaching and learning process. This method is expected that students would enjoy in learning.

Based on the explanation and problem above, it is necessary to conduct a research entitled **"The Use of Suggestopedia Method in Teaching English Speaking Skill for the Tenth Grade students at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu"**.

B. Problems

1. Identification of the problem

a. Why are some of the students not able to use correct grammar in speaking?

b. Why are some of the students not able to use appropriate vocabulary in speaking?

c. Why are some of the students not able to provide good comprehension skill?

d. Why are some of the students not able to speak fluently?

e. Why are some of the students not able to speak with correct pronunciation?

2. Limitation of the problem

Based on identification of the problems above, the problems of this research will focus on students speaking skill. In other to avoid misunderstanding in this research, the researcher will limit this research on students speaking skill by using suggestopedia method at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu.

3. **Formulation of the Problem**

The problem of this research will be formulated in the following question:

a. How is the tenth grade students' speaking skill taught without using Suggestopedia Method in teaching English at Islamic Senior High School Hidayatullah Kuala Cenaku?

b. How is the tenth grade students' speaking skill taught by using Suggestopedia Method in teaching English at Islamic Senior High School Hidayatullah Kuala Cenaku?

c. Is there any significant difference of students' speaking skill taught by using and without using suggestopedia method at Islamic Senior High School Hidayatullah Kuala Cenaku?

C. **Reasons for Choosing the Tittle**

There are some reasons why the researcher is interested in carrying out this research. The reasons are as follows:

1. The title of this research is not yet investigated by another researcher

2. The title of this research is relevant with the researcher status as a students' of English Education Department.

3. The location of the research facilities the researcher for conducting the research.

D. Objective and Significance of the Research

1. Objective of the Research

a. To know the tenth grade Students' speaking skill taught without using Suggestopedia Method in teaching English at Islamic Senior High School Hidayatullah Kuala Cenaku

b. To know the tenth grade Students' speaking skill taught by using Suggestopedia Method in teaching English at Islamic Senior High School Hidayatullah Kuala Cenaku.

c. To know whether there any significant difference of students' speaking skill taught by using and without using suggestopedia method at Islamic Senior High School Hidayatullah Kuala Cenaku

2. Significance of the research

Related to the objective of the research above, the significance of the research is as follows:

a. Hopefully this research is able to benefit the writer as a novice researcher, especially in learning how to conduct a research

b. This research finding are also expected to be valuable, especially for both teachers and students of English at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu to be positive information for their future learning

c. Besides, these research finding are also expected to be valuable finding, especially for those who are concerned in the world of teaching and learning English as a foreign or second language

d. Finally, This Research finding are also expected to be practice and theoretical foundation to the development of theories on language teaching.

E. Definition of the term

In this research there are so many term involved in this research to avoid misunderstanding toward the term are used. The following tem are necessary defined as Follows:

1. Suggestopedia Method

According to Lozanov(1978) Suggestopedia is the application of the study or suggestion to pedagogy, has been developed to help students eliminate the feeling that they can't be successful and help them overcome the barriers to learning and Suggestopedia method also helps students to enjoy and excite the teaching learning process because of the use of music in learning activities. It means that Suggestopedia method is applicable to teach speaking because in this method students are stimulated to argue about something indirectly in the teaching learning process. In this research, the researcher will use suggestopedia method to teach the tenth grade students at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu in experimental research design.

2. Teaching Speaking

According to Brown (2007) teaching is guiding facilitating learning, enabling the learner and setting the conditions for learning. It

means that teaching speaking is not only a process to transfer information or knowledge, and good models from teacher to the students. But teaching is included all aspect in teaching and learning process. In this research the teachers should know how to facilitate the tenth grade students at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu to learn speaking skill by Suggestopedia Method.

3. Speaking Skill

According to Brown (2008) speaking skill is the capability to other the articulation to express, to state or deliver though, opinion and wish to the other person. In this research the terms means that speaking skill is proficiency of using the language orally for the tenth grade students at Islamic Senior High School Hidayatullah Kuala Cenaku Indragiri Hulu.