

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This type of this research is a descriptive quantitative. The data are obtain through four point Likert scale survey. The respondents are the eleventh students of Hasanah Islamic Senior High School Pekanbaru. The total of number respondents is 30 students. They are investigated about how is students' attitude toward the implementation of teaching listening by using multimedia visual aids and which aspect of students' attitude is the most dominant toward the implementation of teaching listening by using multimedia visual aids.

The result shows that the respondents tend to have positive attitude toward the implementation of teaching listening by using multimedia visual aids with mean score 94.16. It means students agree of teaching listening by using multimedia visual aids and they pay attention to the lesson. It was also found that students said that teaching listening by using multimedia visual aids can make them easy to understand the lesson, never get bored, more interesting, more enjoy, and they had more motivation in learning English. Students also perceived that multimedia visual aids could help them in teaching and learning.

Based on the findings of the research the writer found the dominant aspect toward teaching listening by using multimedia visual aids. Which is cognitive aspect more dominant than others toward the implementation of

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

teaching listening by using multimedia visual aids. Because cognitive aspect composed on the basis of knowledge or information of a person about the object. Although cognitive aspect more dominant, but the difference from the others is not to widely, there are only 1% until 2% of the difference.

B. Suggestion

Based on the result of the study, the suggestion that can be considered are: The students should learn English not only from the teacher or the media. They should find the other sources to get knowledge about English. Because, the teacher cannot cover all material well. The teacher should have many teaching style and interesting explanation to get students pay attention. So, the classroom will be enjoy. And the students can understand the explanation easily. The next writer who are interested to do research relating to this topic, they should consider some parts that indicate the weaknesses of this paper. They are: sampling method, point scale in the questionnaire (instrument), students' attitude.

Finally, those suggestions above may be the considerations for them who relate to this research. Hopefully, the learning of a foreign language especially English can be better and more successful.