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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis in chapter IV, the researcher depicts the conclusions as follows.

1. The difficult items of English National Examination in 2016/2017 that have been tried out are 16 items. They were items 2,3,5,8,9,11,13, 15, 20,25, 26, 31,41,45,46,49.
2. The indicators categorized into difficult were 11 indicators. They were indicators 1, 2, 3, 4, 5, 7, 9, 10, 11, 13, and 14. **The indicator 1**, that was determining the general description or specific / detailed information of a formal or informal interpersonal / transactional conversation, specifically in determining the general description of an informal interpersonal conversation. And this was indicated from item 2 and 3. **The indicator 2**, that was determine the appropriate response to formal or informal transactional / interpersonal conversations, specifically in determining appropriate response to formal transactional conversations. And it has represented by item 5. **The indicator 3**, that was define an image that matches the monologue text that is played, specifically in define an image that matches the monologue text that is played. And it has represented by

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items **8, 9, 11**. The **indicator 4**, that was Determine the general or specific / implied / detailed information of a monologue text that is played, specifically in determining the implied / information of a monologue text that is played. And it has represented by item **13** and **15**. **Indicator 5**, that was determine the general or detailed / implied / specific information or meaning of the word / phrase / sentence or main idea paragraph / reference or communicative purpose of short functional text in the form of **letter / e-mail**, specifically in determining the implied and meaning of the word and sentence short functional text in the form of letter / e-mail. And it has represented by item **25 and 26**. **Indicator 7**, it was determining the general or detailed / implied / specific description or meaning of the word / phrase / sentence or main idea paragraph / reference or communicative purpose of short functional text in the form of **procedure**, specifically indetermining the general of the main idea paragraph of short functional text in the form of **procedure**. And it has represented by item **20**. **The indicator 9**, that was determining the general description or the main thoughts of paragraphs or implied / specific / detailed information or communicative purposes or the meaning of words / phrases / sentences or word references from written texts in the form of a **discussion**, specifically in determining the implied information from written texts in the form

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of a **discussion**. And it has represented by item **45**. **The indicator 10**, that was determining the general description or the main thoughts of paragraphs or implied / specific / detailed information or communicative purposes or the meaning of words / phrases / sentences or word references from written texts in the form of a **biography**, specifically in determining the specific information from written texts in the form of a **biography**. And it has represented by item **41**. **The indicator 11**, that was determining the general description / communicative purpose/ main thought of the paragraph or implied information / detailed / specific or meaning of word / phrase / sentences or word references from written text in the form of report., specifically in determining the communicative purpose from written text in the form of **report**. And it has represented by item **31**. **The indicator 13**, that was determining the general description / communicative purpose/ main thought of the paragraph or implied information / detailed / specific or meaning of word / phrase / sentences or word references from written text in the form of **descriptive**, specifically in determining the implied information from written text in the form of descriptive. And it has represented by item **49**. **The indicator 14**, that was completing 3 passes in short text in the form of recount / procedure / narrative / descriptive / report with appropriate vocabulary / phrase, specifically in

completing 3 passes in short text in the form of discussion. And it has represented by item 46.

B. Suggestions

On this occasion, the researcher suggests to those who get some benefits from this research.

1. Suggestion for English Teacher

- a. The teachers of English at State Senior High School 5 Pekanbaru should focus on the improvement of learning implementation plans based on the results of the analysis of the difficult items of English national examination for making improvement in teaching and learning process to facing the next English national examination.
- b. Teachers should give more explanation to students and focus on the English national Examination especially in the learning objectives (indicators) that indicated as the difficult level.

2. Suggestions for students

- a. Students should be interested in studying English and know the benefits of English language for their future.
- b. Students should challenge themselves in learning and doing the tasks.

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