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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out what is students' anxiety level that happened to them while they are doing storytelling. This research had been done at The Tenth of Vocational High School 3 Pekanbaru. Based on the research finding of data analysis, the researcher concluded:

1. The students' anxiety in storytelling is categorized into four levels; mild level, moderate level, severe level, and panic level.
2. Levels of anxiety that happened to the students' in storytelling are Panic level with percentage is 66% and the number of sample is 27 students, severe level with percentage is 17% and number of sample is 7 students, mild level with percentage is 15% and number of sample is 6 students, moderate level with percentage is 2% and number of sample is 1 student. It can conclude that the most dominant level that happened is panic level.

#### B. Suggestion

Dealing with the conclusion of the research, the researcher would like to give some recommendations are presented as follows:

1. Recommendation for the teacher:

The teacher can use storytelling as media to detected students' anxiety level in learning English. It will help teachers in teaching and learning when

the teacher has a lot of information about the students' anxiety and also teacher can choose the appropriate methods that fit for their students. Teacher should help students to decrease their anxiety, then the students will be better in the next storytelling or in other performance.

2. Recommendation for the students:
  - a. The students should try to decrease their anxiety in order they can spoke their English casually, and also students will learn faster, easier, more effective, and enjoyable.
  - b. The students should recognize what anxiety level that already happened to them, they have to choose what the suitable methods to decrease the anxiety, and also student can ask the teacher how to decrease their anxiety.
  - c. The students should set their goal and the steps to reach it in order to decrease their anxiety and be more active in learning English.
3. Recommendation for the next researcher:
  - a. The next researcher may extend this research to investigate others level of anxiety that may influence the students' in storytelling or other subjects.
  - b. The next researcher may investigate what factors that influence students' anxiety in storytelling.

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