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CHAPTER 1

INTRODUCTION

A. Background of the Study

Reading skill is one of the ways to make people able to share ideas, opinions, or arguments on what they see, feel and think and to express them into such a good communication. Reading is a process of communication between the writer and the reader. Sheng (2000,p.1) mentioned that reading as the process of recognition, interpretation, and perception of written or printed material. It is the process of communication from the writer to the reader which involve the recognition of letter, words, phrases, clauses. Briefly reading is not only a process of communication, but also reading is a process of recognition, interpretation, and perception of written material. But the purpose of learning reading for students is getting comprehension. It means that they are able to comprehend the text by some strategies in reading.

Comprehension is the art of understanding of reading and it is a process to make sense from the writer's ideas through an interaction with the written text. Reading with comprehension means to understand what has been read. An active, thinking process depends not only on comprehension skills but also on the student's experiences and prior knowledge. Comprehension involves understanding vocabulary seeing the relationship among word and concepts, organizing ideas, recognizing the author's purpose, making judgment and evaluation. Lenz (2005, p.58) suggested that reading

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comprehension is the process of constructing meaning from the text. In short, reading comprehension depend on student's experience and their prior knowledge to organize the idea, the author's purpose, and to evaluate.

Reading comprehension is understanding a text that is read, or the process of constructing meaning from a text. Catherina (2012,p.11) said that reading comprehension is the process of simultaneously extracting and constructing meaning through interactions and involvement with written language. It means that reading will reconstruct her or his background knowledge in understanding the text. But, in reading comprehension of students we need to know the appropriate strategy that can make students able to comprehend a text. Meanwhile, reading comprehension is a very important activity. It is because reading is a usefull activity in getting information, knowledge, technology, and pleasure.

In Indonesia, almost every level of education learn English. Especially Senior High School 1 Rimba Melintang. This school is located on Pendidikan Rimba Melintang street Rohil. Senior High School 1 Rimba Melintang Rohil uses SBC (School Based Curriculum) as guidance in teaching and learning process. As a formal education, this school teach English for their students, they teach speaking, writing, listening and also reading skills. In curriculum SBC (School Based Curriculum), teaching English subject uses genre-based approach. The purpose of reading subject



at Senior High School 1 Rimba Melintang is to make students be able to understand the idea in functional text in short essay focuses in report, narrative, spoof, and hortatory exposition text in order to increase students' knowledge and accepted in daily life. The indicator of the reading are finding topic or general idea from the text, main idea, detail information, and meaning of the words or phrase and reference based on the text (Depdiknas:2006).

Based on preliminary research at Senior High School 1 Rimba Melintang Rohil, the researcher observed the eleventh grade students when teaching and learning process. In the class some of the students have many problems in English especially in reading subject. The students' ability of their reading is still very far from the expectation of curriculum. Their ability in comprehending texts is still low. The causes of that problem are from students' side, they had lack of background knowledge, they still confused about what the aims of reading the text is, and the students had lack motivation from their self to be critical readers. It was supported by the data taken from an English teacher of SMAN 1 Rimba Melintang Rohil. There were 65% students who got the score under 70 (standard score) in reading test. So, the researcher found that some of the students still have difficulties to comprehend the text. It can be seen in phenomena below:

1. Some of the students were not able to identify main idea of hortatory exposition text



2. Some of the students were not able to identify detail information from hortatory exposition text
3. Some of students were not able to identify the generic structure of hortatory exposition text
4. Some of the students were not able to identify synonym of hortatory exposition text
5. Some of the students were not able to identify reference of hortatory exposition text

Based on the problems above, the researcher intends to offer a solution for the teacher to implement an English teaching strategy which can help and motivate the learner to contribute their reading comprehension. Therefore, the researcher want to apply a strategy in reading. The strategy is Summarizing Strategy. Marzano, Pickering and Pollock (2011,p.93) said that this strategy offers comprehending a text by looking for the main idea and some important ideas. Desprit in Amelia (2008,p.94) mentioned that summarizing is telling the main ideas or events of a story in your own words. It means that the students just telling again the important idea by using students own word. Also Zwiers in Amelia (2004,p.94) said that summarizing is a strategy which involves representing, in a few sentences and in your own words.

Because of the reason above, summarizing strategy will be applied in Senior High School 1 Rimba Melintang. This strategy can help teachers to improve students' reading ability to comprehending a texts, easily to

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find the main idea of text, and can improve their comprehension about the text, especially in exposition text. Summarizing can be done orally, in writing, through groups or individually. But the researcher just focus in summarizing strategy individually of students. This study is going to investigate whether summarizing strategy have significant effect on students' reading comprehension or not. Therefore, the researcher want to conduct a research with titled: **“The Use of Summarizing Strategy Toward Students' Reading Comprehension of Hortatory Exposition Text at the State of Senior High School 1 Rimba Melintang”**

B. The Problem

1. Identification of the problem

Based on the preliminary research above, it has been identified that the research focused on summarizing strategy in reading comprehension of hortatory exposition text. The problems was identified as follows:

- a. How was the students' ability to identify the main idea of hortatory exposition text
- b. How was the students' ability to identify detail information from hortatory exposition text
- c. How was the students' ability to identify the generic structure of hortatory exposition text

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- d. How was the students' ability to identify synonym of hortatory exposition text
- e. How was the students' ability to identify reference of hortatory exposition text

2. Limitation of the research

Considering the limitation of this research based on the knowledge, time, and finance. In this research, the researcher focused on the students' reading comprehension to identify the main idea, detail information, generic structure, synonym and reference from hortatory exposition text taught by using summarizing strategy at the Eleventh Grade of Senior High School 1 Rimba Melintang.

3. Formulation of the problem

The problems of this research are formulated in the following research questions:

- a. How is the students' reading comprehension taught by using summarizing strategy at the State of Senior High School 1 Rimba Melintang?
- b. How is the students' reading comprehension taught without using summarizing strategy at the State of Senior High School 1 Rimba Melintang?

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- c. Is there any significant effect on students' reading comprehension taught by using and without using summarizing strategy at the State of senior high school 1 Rimba Melintang?
- d. How large is the magnitude significant of the effect using summarizing strategy at the State of senior high school 1 Rimba Melintang?

C. Objectives and Significance of the Research**1. Objectives of the Research**

Based on the formulation above the objective of the research are:

- a. To identify the students' reading comprehension taught by using summarizing strategy at the State of Senior High School 1 Rimba Melintang
- b. To identify the students' reading comprehension taught without using summarizing strategy at the State of Senior High School 1 Rimba Melintang
- c. To identify whether there is a significant effect on students' reading comprehension taught by using and without using summarizing strategy at the State of senior high school 1 Rimba Melintang or not
- d. To identify the magnitude significant of the effect using summarizing strategy at the State of senior high school 1 Rimba Melintang

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2. Significance of the Research

- a. Hopefully, this research gives effect on students' reading comprehension. From this research is able to benefit the writer as a novice researcher in learning how to conduct a research.
- b. Giving information about a strategy can be used to help students' mastering in reading who are studying at the state of Senior High School 1 Rimba Melintang.
- c. Finally, these research finding are also expected to be the practical and teoritical information to the development of the theorist of language learning in general.

D. Reason for Choosing the title

There are some reasons why the writer is interested to carrying out this research. The reasons are as follows:

1. The title is this research is relevant with writers' status as a students of English education department.
2. The problems of this research are interesting in the term teaching and learning about reading comprehension.
3. The location of this research facilitates the reseacher in doing this research.



E. Definition of the Term

There are so many terms involved in this research, to avoid misunderstanding on the term used, these the following term are necessarily defined as follows:

1. Use

Oxford (2008,p.489) stated that use is the action of using something, employ or the state of being used for a purpose.

2. Summarizing Strategy

Desprit (2008,p.94) said that summarizing is telling the main ideas or event of a story in your own word. Zwiers (2004,p.94) said summarizing is a strategy which involves representing, in a few sentences and in your own word.

3. Reading Comprehension

Comprehension is a high level in learning after knowing and understanding. Wooley (2011,p.15) defines reading comprehension as the process of making the text meaningful. He explained that the aim of reading comprehension is to get the entire understanding about what it is presented in the text rather than to gain the meaning from the isolated words or sentences.

4. Hortatory Exposition Text

Rahmad (2017,p.1) mentioned that a hortatory exposition is a type of spoken or written text that is intended to explain the listeners or readers that something should or should not happen or be done. They

also mentioned that the purpose of Hortatory Exposition text is to persuade the readers or listeners that something should or should not be in the case. Thus, Hortatory Exposition text is a type of written text to explain the reader that something should happen or be done to persuade the readers.

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