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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

This research was conducted to find out whether there was or there was no a significant effect of using summarizing strategy. Based on what have been discussed, presented and analyzed in the previous chapter, the researcher concluded as follows:

1. The students' reading comprehension in hortatory exposition taught by using summarizing strategy at the State of Senior High School 1 Rimba Melintang is categorized into **“Good”**.
2. The students' reading comprehension in hortatory exposition text taught without using Summarizing Strategy at the State of Senior High School 1 Rimba Melintang is categorized into **“Enough”**.
3. There is a significant effect on students' reading comprehension taught by using and without using summarizing strategy at the state of senior high school 1 Rimba Melintang Rohil, it can be seen that the sig. value is 0.000. It can be stated that $0.000 < 0.05$. It means that null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted.
4. The effect size of using Summarizing strategy was 0.21. Therefore, the researcher can conclude that there was large effect on students' reading comprehension of hortatory exposition text.

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Based on the result of the research, it was clear that the use of Summarizing Strategy is the better strategy in Teaching Students' Reading comprehension.

B. The Suggestion

Considering the effect of using Summarizing Strategy in teaching students reading comprehension of hortatory exposition text, the researcher would like to give some suggestions as follows:

1. Suggestion for Teachers

- a. It is recommended to the teacher to use Summarizing Strategy to improve students' reading comprehension.
- b. The teacher should be creative to improve the students' reading comprehension in reading text by giving some assignment or homework, especially for the question in form of content of the text and supporting details, which are regarded more difficult for the students.

2. Suggestion for Students

- a. The students should make reading as habitual activity at the school.
- b. The students should be interested in studying English because it is one of keys to be successful in English.
- c. The students should know the aims of reading is to get comprehension while they read the text.