

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is an essential form of communication that is used to communicate indirectly. The students can express their ideas or experiences in kind of text, paragraph, or essay. It is more difficult than speaking, especially for the language learners. In speaking or doing verbal communication, the people can use expression, gesture, and mimic to help them deliver message to the listeners. But in writing, all of them cannot be used because the writer should consider several elements such as content, form, and grammar.

Writing is the most complex skill because expressing our ideas in a paragraph needs an accurate arrangement of vocabularies. The people have to relate the words into sentences with complete components that show logical relationships. In other words, the sentences must be meaningful and grammatical. The students have to master the vocabulary and structure first before being able to compose. Meyers (2005) states that writing skill requires the skill of organizing ideas, putting the right vocabularies and using grammar as the structure of the composition. It means that, writing is physical act which is need practice and process to develop as well as communicate ideas while notice accuracy in vocabulary and grammar that can make it good, and also, as stage where writer can produce a rough draft of the paper.

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There are several genres in the teaching writing, namely; recount, descriptive, narrative, spoof, report, and many others. Spoof text is a text which tells factual story, happened in the past time with unpredictable and funny ending. Its social function is to entertain and share the story .The important thing of mastering spoof text for Senior high school students are firstly the students can understand about the generic structure of spoof text, they are orientation sets the scene, events tells the happening and the last is twist, it is provide the punch line. Secondly the students can understand about the lexical grammatical features such as use of simple past tense, focus on individual participant and use of temporal sequence.

Error in language learning sometimes natural and tend to occur frequently. According to Dulay et al (1982), errors are the flawed side of learner speech or writing. They are those parts of conversation or composition that deviate from some selected norm of mature language performance. It means that error in learning new language is related to the learners' competence. Richard et. Al.(1985) state that the errors analysis is the study of error made by the second and foreign language learners. So error analysis in writing spoof text is students make error because they lack of understanding about target language, it will be lead the factor students make error.

Based on the result of English teacher's interview at Senior High School 1 tambang on june 7th 2017, when the researcher asked about the problem at the school, the English teacher said the main problem is faced by students in writing activity is grammatical rules. Most of students were difficult in choosing the verb to write, therefore they got many mistakes, for

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instance in writing spoof text. The students had difficulties in choosing the right form of verb for past events. The students often faced some difficulties in writing, such as determining the topic, organizing the ideas into written text based on learning process

Based on a preliminary study at Senior High School 1 the researcher is clear that some of the students still face problems and difficulties in English, especially in term of writing. Students' writing skills are still far from the desired expectations of the curriculum itself. The researcher can prove this with the results of the students' minimum score which do not achieve the targets set by the school. The problems can be seen as the following symptoms.

1. Some of students were not able to write spoof text grammatically.
2. Some of students made errors in writing spoof text
3. Most of the students were not able to delivered their ideas in writing spoof text

Based on the phenomena above, the researcher would conduct the research entitled: *An Analysis of Student's Error in Writing Spoof Text at High School 1 Tambang*

B. The Problem

After conducting preliminary observation of twelfth grade of of Senior High School 1 Tambang, it is clear that most of students had difficulties, especially in term of writing spoof text. To make the problems of this research clearer, thus the problem will be identified in the following identification of the problem.

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1. Identification of the Problem

Based on the background of the problem, the problems were identified into the following identifications:

- a. How is students' writing error on spoof text grammatically.
- b. Do the students still made errors in writing spoof text?
- c. Are the students not able to deliver their ideas in writing spoof text?

2. The Limitation of the Problem

It is necessary to make limitation in order to clarify the problem. The researcher focused on analyzing grammatical errors in writing spoof text at at The Twelfth Grade of Senior High School 1 Tambang.

3. Formulation of the Problem

The formulation of this research can be formulated in the following research questions:

- a. What are the proportion (frequency and the percentage) of each type errors based on Surface Strategy Taxonomy?
- b. Which error is the most serious made by students at the twelfth grade of senior high school 1 Tambang ?

Objective and Significance of the Research

1. Objective of the Research

- a. To find out the proportion (frequency and percentage) of error made by the students based on surface taxonomy
- b. To find empricial evidence of students's grammatical errors at the twelfth grade of Senior High School 1 Tambang.

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2. Significance of the Research

- a. Hopefully, the findings of this research are able to benefit the researcher as novice researcher in learning how to conduct a research.
- b. The findings of this research are expected to be valuable and useful for both teachers of English and students of Senior high School 1 Tambang.
- c. To provide the teachers of English with the empirical evidence about the errors make by the students that should be immediately overcome.

D. Reason for Choosing the Tittle

The reasons why the researcher is interested in carrying out this research are:

1. The researcher believes that writing is one of the most important skills in learning English.
2. This research is very important to do because it is one of the requirements of academic demands.
3. The topic is relevant to the researcher as one of the students of English Education Department in Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau

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E. Definition of the Term

1. Error

Norrish (1983) like Corder, defined 'an error' as a systematic deviation that happens when a learner has not learn something and consistently 'get(s)' it wrong.

In this research error means that learners don't know about the knowledge of the language at all because they have not mastered it yet therefore it can't be self-corrected

2. Writing

According to Richards and Schmidt (2002) writing is viewed as the result complex processes of planning, drafting, reviewing and revising language writing.

In this researcher writing means that there are procedure of process before it is going to write a text

3. Spoof text

According to Sudarwati and Grace (2007), a funny story is often called a spoof. It retells an event with a humorous twist.

In this researcher spoof text means that a text which retells the past event which has funny ending and it is to entertain the reader.