

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is an activity or process to create the written text which has function as a tool to connect between readers and writers. Writing is also one of the ways to communicate with someone by using written language. According to Celce-Murcia (2001), writing as an act of communication suggests an interactive process which take place between the writer and the reader via the text. It facilitates the distance between readers and writers more closed.

The ability or writing skills are also seen as complex to the students. It is because the students are limited vocabulary and grammar of them, and lack of confidence in expressing their idea. This is evident in the statment Heaton (1988), that in the skills of writing there are a number of components that must be faced by the students to prepare a good writing. These components are an understanding of grammatical skills (ability to form correct sentences), pouring the content, stylistics skills (ability to use words and language are effective), mechanical skills (ability to use proper spelling and punctuation), and decides skills (ability to write in a way that is appropriate for the purpose and special readers along with the ability to select, organize, and sort relevant information).

Thus, there are five components that sould be mastered by the students, they are content, organization, vocabulary, grammar and mechanics.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the students master the components of writing the teacher needs to apply learning strategy. The purpose of learning strategy to improve the students' ability or skills toward a reliable and capable. Actually, there are many strategies in writing. One of them is Group Investigation. According to Killen (1998), Group investigation is appropriate to be applied in solving the students problem in writing because the students work on a task in group of two or more, that they are encouraged and motivated to help one another to learn (rather than being in competition with one another), that they are dependent upon the efforts of one another to achieve success, and that they are held accountable for that learning both as a group and as individuals. Thus, the teachers must have the strategy that can improve the students in writing. One of them is Group Investigation.

MA Al-Fajar is a school located in Pekanbaru, especially at Fajar street Labu Baru, Payung Sekaki. As an Institution of Formal Education, writing skill is one of the language that should be mastered by the students and surely that writing has been taught in this school as one of English subject components. The aim of English learning in MA Al-Fajar is to achieve the literacy level of information. It means the students can access their knowledge with the medium of English. Based on the Curriculum 2013, the goal of the learning process is to develop the skills of communication. It means that not only develop students' skill in speaking but also writing, reading and listening. In MA Al-Fajar, English is taught twice a week with duration in 90 minutes (2 x 45 minutes). In relation to the syllabus of MA Al-Fajar Pekanbaru, the basic

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

competence at the tenth grade students of MA AL-fajar is that students should be able expressing meaning and also rhetorical in the short functional text and simple written essay formed in recount, descriptive and narative to interact in environment. It means that the students should be able to write the correct and good sentences. It is important for them, especially for English students.

Based on researcher's preliminary observation, the activities of the process of teaching and learning of MA Al-Fajar, the teacher taught English based on the curriculum and syllabus. Descriptive text was taught at the tenth grade by the teacher. The teacher had done any strategies such as, lecturing method, simple picture technique, dictation method, etc.

Based on interview with English teacher (June 22,2018) she said that ideally, the students in MA Al-Fajar must be able to organize ideas in written form, but in reality some of students were still difficulties to deliver their ideas into a good sentence. They only made a sentence as their obligation in English lesson, but they did not know how to make a good sentence which could make the readers can catch their ideas. In the first semester untill second semester, there are some kinds of the text must be learned by the students, such as descriptive text and narative text. Every type of text has different purpose. One of them is descriptive text. Some of students know about the text, but they were not able to mention the purpose of descriptive text and generic struncture of the text. However, based on the result of observation and interview with English teacher in MA Al-Fajar, students' writing ability were

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

still insufficient and far from the curriculum itself. It can be shown in the following problems:

1. Some of students were not able to express their ideas in writing.
2. Some of students were not able to classify the generic structure in writing.
3. Some of students were still confused to choose appropriate vocabulary in writing.
4. Some of students were not able to write sentence with good grammatical rules in writing.
5. Some of students were still confused to use punctuation in writing.

Based on the problems above, the researcher assumed that some of students still had difficulties in writing descriptive text. Thus, the researcher used Group Investigation (GI) strategy to solve students problem in writing descriptive text.

In relation to the explanation above, the researcher is interested in carrying out the research entitled: Using Group Investigation (GI) Strategy to Develop Students' Ability in Writing Descriptive Text at MA Al-Fajar Pekanbaru.

B. The Problem

1. The Identification of the Problem

Based on the background and the symptoms, the problem can be identified as follows:

- a. Why were some of students express their ideas in writing?
- b. Why were some of students classify the generic structure in writing?

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- c. Why were some of students still confused to choose appropriate vocabulary in writing?
- d. Why were some of students not able to write sentence with good grammatical rules in writing?
- e. Why were some of students still confused to use punctuation in writing?

2. The Limitation of the Problem

Based on the identification of the problems above, it was clear that there were many problems in this research; the researcher limits the problem on generic structure of descriptive text, mechanics, vocabulary, and language use in writing descriptive text. Thus, in this research the researcher focus on using Group Investigation (GI) strategy on students' ability in writing descriptive text at MA AL-Fajar Pekanbaru especially at the tenth grade students.

3. The Formulation of the Problem

Based on the problems limited above, the problems are formulated into the following questions:

- a. How is students' ability in writing descriptive text at MA Al-Fajar Pekanbaru before being taught by using Group Investigation strategy?
- b. How is students' ability in writing descriptive text at MA Al-Fajar Pekanbaru after being taught by using Group Investigation strategy?

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- c. Is there any significant difference of students' ability in writing descriptive text at MA Al-Fajar Pekanbaru before and after being taught by using Group Investigation strategy?

The Objective and Significance of the Research

1. The Objective of the Research

- a. To find out the information of the students' ability in writing descriptive text at MA Al-Fajar Pekanbaru before being taught to use Group Investigation strategy.
- b. To find out the information of the students' ability in writing descriptive text at MA Al-Fajar Pekanbaru after being taught to use Group Investigation strategy.
- c. To find out the significance difference of students' ability in writing descriptive text at MA Al-Fajar Pekanbaru before and after being taught to use Group Investigation strategy.

2. The Significance of the Research

- a. Hopefully this research is able to benefit the researcher as a novice researcher, especially in learning how to conduct a research.
- b. These research findings are also expected to be useful and valuable, especially for students and teachers of English at Islamic senior high school Al-Fajar to be consideration for their future learning process.
- c. Besides, the research findings are also expected to be positive and valuable information, especially for those who are concerned in the world of teaching and learning English as a second language.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- d. Finally, these research findings are also expected to be the practical and theoretical information to development of theories on language teaching.

D. Reason for Choosing the Title

There are some reasons why the reseracher is interested in carrying on this research based on several reasons, as follows:

1. The title of this research is relevant with researcher's status as a student of English education department.
2. The title of this research is not yet investigated by other previous researcher.
3. To introduce a strategy in teaching descriptive text for senior high school students by using group investigation strategy.

E. Definition of the Terms

There are so many terms involved in this research, thus to avoid misunderstanding toward the terms used in this research, the following terms are necessarily defined as follows:

1. Group Investigation

Group investigation is emphasize students' activity to find the information of lessons to be learned by the theirselves through available material. Roy killen (1998), Group Investigation is one of cooperative learning strategy which focused on student's participation and activity. The teacher who use this method firstly he/she divides the class into small heterogeneous groups. This group consists of four to five and may

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

form around friendships or around an interest in a particular topic. In this research, group investigation means a strategy that is used by the researcher to know the effect on students' ability in writing descriptive text.

2. Writing Ability

According to Reid (1993), writing ability is the skills to express their ideas, thoughts, and feelings to other people in written symbols to make other people or readers understand the ideas conveyed. In this research, writing ability refers to students' ability in writing descriptive text of the tenth grade students at MA AL-Fajar Pekanbaru.

3. Descriptive text

Descriptive writing appeals to the senses. It tells how something looks, feels, smells sounds. According Sudarwati (2007), descriptive means giving a picture in words, describing something (describe a particular person, place or thing), especially without expressing feelings or judging. In this research, descriptive text is a text to describe the characteristics of something or someone.