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## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

Reading is one of the main skills that should be mastered by the students in learning English. When they read the text they can develop their skill in reading. Nowadays, many students especially in Indonesia are lazy to read the text in English. They thought that reading English text is such a boring way that can make them feel dizzy when they read that.

Reading generally contains instruction into two major areas that consist of fluency and comprehension. Reading comprehension is the component that involved students understanding when they read the text. Students who read without comprehending the text is useless. They could not understand the text that they read. Reading comprehension is also determined by an individual's cognitive development.

Students who read without comprehending what they read have fewer chances of succeeding academically than learners who read with comprehension. Reading comprehension has some disabilities where the written material beyond their current independent reading skill level, having limited prior knowledge about the content or having limited vocabulary knowledge, and the lack of awareness of how the reading material is structured.

In contrast, awareness and monitoring processes are often referred to in the literature as metacognition, which can be thought of as the knowledge of the reader's cognition about reading and the self-control mechanisms they exercise when monitoring and regulating text comprehension. It means that between students' self awareness and reading comprehension have close relationship.

Furthermore, SMK Taruna Satria Pekanbaru at the tenth grade applied Curriculum 2013 as guidance of English lesson. The curriculum is a basic educational component in teaching and learning process. One of the basic competences for the tenth grade students of SMK Taruna Satria Pekanbaru is to analyze the social function, text structure, and element of language of oral and written descriptive text by giving dan asking short and simple information related to the people, things and places based on the context.

There are three aspects in reading that should be achieved by the tenth grade students of SMK Taruna Satria Pekanbaru. First, students are able to identify the meaning, social function, text structure, and element of language of a simple oral and written descriptive text about people, things and places based on the used. Second, students are able to explain the description content of oral and written about people, things and places by paying attention the goal of communication, text structure, and element of language of descriptive text based on the context used. Third, students are able to describe orally and written about people, things and places by paying attention the social function,

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text structure and element of language of descriptive text based on the context used correctly. The standard Criteria of Minimum Achievement (CMA) for English subject is 70. The explanation of the rubric for CMA can be seen as follows:

**Table I.1**  
**Rubric Score of Criteria Minimum Achievement**

No	Score	Category	Competency
1	91-100	A (Very Good)	Students can analyze the social function, text structure, and element of language of oral and written descriptive text by giving dan asking short and simple information related to the people, things and places based on the context used very well.
2	81-90	B (Good)	Students can analyze the social function, text structure, and element of language of oral and written descriptive text by giving dan asking short and simple information related to the people, things and places based on the context used well.
3	70-80	C (Sufficient)	Students have enough skill to analyze the social function, text structure, and element of language of oral and written descriptive text by giving dan asking short and simple information related to the people, things and places based on the context used.
4	<70	D (Less)	Students can not analyze the social function, text structure, and element of language of oral and written descriptive text by giving dan asking short and simple information related to the people, things and places based on the context used.

Based on pra research in SMK Taruna Satria Pekanbaru at the tenth grade, that was conducted on April 18<sup>th</sup> 2017, the researcher did the observation and interviewed an English teacher. The teacher said that some of the students



had not achieve the basic competences. There were some problems that researcher found at SMK Taruna Satria Pekanbaru based on their comprehension in English lesson especially in reading. The students were not able to comprehend the text when they read the text in the classroom. The students had low self awareness in reading that make them lazy to read the text. The students had low self awareness to comprehend the text because they do not understand the text.

So, based on the background and phenomena stated above, the researcher was interested in carrying out a research entitled “The Correlation between Students’ Self Awareness and their Reading Comprehension at the Tenth Grade of SMK Taruna Satria Pekanbaru.”

## **B. Problem**

### **1. Identification of the Problem**

- a. What made some of the students unable to comprehend the text?
- b. What made some of the students that had low self awareness in reading?
- c. What made some of students that had low self awareness to comprehend the text?
- d. What made some of the students that were lazy to read the text?
- e. What made some of the students that had knowledge gaps when read the text?

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## 2. Limitation of the Problem

Based on the identification of the problems above, the researcher limited the problems into the correlation between students' self awareness and their reading comprehension especially in descriptive text. The researcher chose the tenth grade students of the school.

## 3. Formulation of the Problem

- a. How is the students' self awareness at the tenth grade of SMK Taruna Satria Pekanbaru?
- b. How is the students' reading comprehension at the tenth grade of SMK Taruna Satria Pekanbaru?
- c. Is there any significant correlation between the students' self awareness and their reading comprehension at the tenth grade of SMK Taruna Satria Pekanbaru?

## C. Objective of the Research and Significance of the Research

### 1. The Objective of Research

Based on the formulation of the problem above, the research is going to reach the objectives as follows:

- a. To know the students' self awareness at the tenth grade of SMK Taruna Satria Pekanbaru.
- b. To know the students' reading comprehension at the tenth grade of SMK Taruna Satria Pekanbaru.

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- c. To find out any significant correlation between the students' self awareness and their reading comprehension at the tenth grade of SMK Taruna Satria Pekanbaru.

## 2. The Significance of Research

Related to the objectives of the research above, the significance of the research is as follows:

- a. To assess students' reading comprehension.
- b. To help students know their self awareness, especially in reading comprehension, hopefully it can make they aware to increase their reading comprehension.
- c. To benefit the researcher as a novice researcher learning how to conduct a research.

## D. Reason for Choosing the Title

There were some reasons why the researcher is interested in carrying out this research based on the following reasons:

1. The title of the research is relevant with the researcher's status as a student of English Education Department.
2. The title of this research is not yet investigated by either previous researchers.
3. The location of the research facilitates the researcher in conducting the research.

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## **E. Definition of the Term**

To avoid misunderstanding and misinterpreting toward the terms used in this research. It needs some explanations and definiiton the meaning of the term as follow:

1. Self Awareness is people own thinking. They construct their understanding of theirselves and the world, they control their thoughts and behaviors, and they monitor the consequences of them. In this research, self awareness means as an internal factor of students to increase their ability to comprehend text that they read.
2. Reading Comprehension defines as a process of transferring words into a meaningful idea. In other words, reading comprehension is an ability to understand a text in term of finding out the main idea, supporting information, the meaning of vocabulary, identifying references and making inferences from a text.