

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. Background of the Problems

Learning achievement is a form to know what the student got from lesson material also measure of students comprehend, some factors can influence learning achievement are students interest and learning media (Slameto, 2010). If teaching media used appropriately and pleasure, students' interest will improve and information about lesson material will delivered well. if students has interest to learn the learning process will running conducive because the students will follow learning activity seriously. Hamalik claimed medium is thing that used for transfer the lesson that can stimulus students interest, feeling, thinking and motivation to achieve the learning goals in learning process (Hamalik, 2002). Based on explanation above teacher use teaching media in order to improve students' achievement especially in English learning.

The changes of curriculum in Indonesian education from school based curriculum to school based curriculum of 2013 require the teachers use media during teaching and learning process especially media technology that has audio-visual aspect. according to Alkash "the using of media that has audio-visual aspect in the classroom while teaching can be highly effective in attracting and sustaining students' attention" (Alkash, 2013) accordance with Alkash opinion the aspects above is characteristic of Powerpoint that allows users to show colored text and images with simple animation and sound.

On the contrary, Powerpoint slides cannot active without LCD projector and need more expense. The other media used the teacher while teaching and learning process is whiteboard. Most of teachers still use whiteboard as the main teaching media in learning process because the students can follow the lesson easily (Kahraman et.al, 2011 Cited in Yee et.al ,2017) because more information implied is noted manually (Yee, Sim, Ng, Low, & Chong, 2017) that will make students more understand about the lesson. Furthermore, whiteboards is teaching media that more easy to use, flexible, no need more expense. Whiteboards also easy to clean, requiring only a dry cloth for quickly erasing them in addition, the use of whiteboards also caused incomplete school facilities, lack of digital knowledge, lazy to prepare the Powerpoint presentation materials, The crucial education problem is lack of electricity so that the teachers cannot utilize the teaching aids optimal.

Plus Senior high school Riau province is one of better senior high school in Pekanbaru that has complete teaching media to improve students' achievement. Teachers as educator required to be able use and utilize teaching media that available in that school. It is compatible with principles of learning No.13 on Permendikbud No.22 year 2016 on the schools' curriculum itself that is curriculum 2013. The use of interesting and pleasure learning medium are expected to improve students' interest so that the students' achievement became optimal.

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Based on preliminary observation at Plus Senior High School of Riau province. Especially at the tenth grade students, the researcher found the following phenomena:

1. Some of the students seemed uninterested when learning English because they were only taught by using the whiteboards.
2. Some of the students had low achievement in learning English.
3. Some of the students were not able to understand when they were taught by using whiteboards.
4. Some of students understood easily when they were taught by using Powerpoint.

The phenomena above indicate that there is potential difference in learning achievement between students' achievement who are taught by using Powerpoint and those who are taught by using whiteboard. Therefore, to find out whether there is significance different between students learning achievement who are taught by using Powerpoint and those who are taught by using whiteboard needed more detail and complete data. This is the background for the researcher to carrying out the research entitled: **English Learning Achievement of Tenth Grade Students Taught by Using Powerpoint and Whiteboard: A Comparative Study at Plus Senior High School of Riau Province**

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B. Problem of the Research

1. The Identification of Problem

Based the description above, it was clear that the researcher need to compare which is the better teaching media that used on teaching and learning process to improve students learning achievement. The researcher identified the problems as the following:

- a. What make some of students seemed uninterested when they were only taught by using the whiteboards?
- b. What make some of students still had low achievement in learning English?
- c. What make the students did not understand when taught by using whiteboard?
- d. What make some of students understood easily when they were taught by using Powerpoint?

2. Limitation of Problem

In this study, there are many problems on learning process by using teaching media. This study focuses on the students' achievement of English learning in the students rapport cards that were achieved on some lesson material that exist in the second semester where taught by using Powerpoint and whiteboard. Therefore, the researcher need to limit the problem toward the comparison student's learning achievement taught by using Powerpoint and whiteboard at tenth grade Plus Senior High School of Riau province.

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3. Formulation of Problem

Based on description above, The researcher are identified the problems as the following:

- a. How is English learning achievement of students who were taught by using Powerpoint ?
- b. How is English learning achievement of students who were taught by using whiteboard ?
- c. Is there any significant difference between some students who were taught by using Powerpoint and who were taught by using whiteboard on their English learning achievement?

C. The objective and significance research

1. The objectives of the research

The objectives of this research are:

- a. To find out how the English learning achievement of students who were taught by using Powerpoint
- b. To find out how the English learning achievement of students who were taught by using whiteboard
- c. To find out whether there is any significant difference of learning achievement of students those who were taught by using Powerpoint and whiteboard.

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2. The Significant of the Research

- a. The researcher hopes that this research is able to benefit the researcher as a Researchers' notice especially in learning how to conduct the research.
- b. These research findings were also hopefully useful and invaluable especially for students and English teachers to be taken into account in their teaching and learning process in the future
- c. Besides, the research findings expected to be positive information especially for those who are concerned with the teaching and learning of English as a foreign language, and those who are concerned with of language teaching in general.

D. The Reasons Of Choosing The Title

1. The research has not been investigated yet.
2. The problems of the research are very interesting and challenging to be investigating in term of teaching and learning English as a language teaching.
3. The researcher assumes that Powerpoint slides was a good alternative aids to enhance students' English learning achievement because as multimedia teaching aids.

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E. Definition of Terms

1. Students' English learning achievement.

Based on Merriam Webster Dictionary, "achievement" is the act of achieving: accomplishment. Then, English Learning achievement is the extent to which the students have learned the contents or achieved the objectives of particular curriculum of English. A result of students learning process can be represented as a symbol, letter, or sentences that show the result achieved by each student (Tirtonegoro, 2001). Learning achievement can be observed after evaluation the result of evaluation can show the levels of students learning achievement.

In this research, students' English learning achievement means the achievement from students' rapport card that contains the result of students learning in English lesson on the second semester.

2. Teaching by using Powerpoint.

Cited on Merriam Webster dictionary, Powerpoint means a device in a wall into which an electric cord can be plugged in order to provide electricity for a lamp, television, etc. In education Powerpoint as a facility that aids learning process, attracted students' attention and enhanced his/her motivation" (Bartch and Cobern, 2003; Gonen and Basaran, 2008, Cited in Ekdemir, 2011).

Because Powerpoint consist of images, audios, videos, also animation Fouda in (Aloraini, 2012). However, in this research,

Powerpoint refers to a learning media that used by the teacher to improve students learning achievement.

3. Teaching by using Whiteboard.

A Whiteboard is a board which students can write or draw in order to present concepts, charts, maps, tables, graph, diagrams, or equations etc. and easily wiped clean with an eraser (Wenning, 2005). It is a kind of conventional media that still used in teaching learning process for every level of education. In this research, whiteboard refers to a conventional learning media that used by the teacher to improve students learning achievement.

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