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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research objective was to investigate whether or not there would be a significant correlation between the mastery of simple past tense and their reading comprehension of narrative text at the tenth grade students of State Senior High School 1 Sentajo Raya, Kuantan Singingi Regency. Based on the analysis of the data in the previous chapter, the researcher points out some conclusions as follows:

1. The mean score of the mastery of simple past tense at the tenth grade students of State Senior High School 1 Sentajo Raya was 67.85. The students were sufficient level.
2. The mean score of students' reading comprehension of narrative text at the tenth grade students of State Senior High School 1 Sentajo Raya was 64.82. The students were sufficient level.
3. There is a significant correlation between the mastery of simple past tense and reading comprehension of narrative text at the tenth grade students of State Senior High School 1 Sentajo Raya.

#### B. Suggestion

##### 1. For the Teacher

- a. The teacher should make sure that the students understand about simple past tense, therefore they can improve their reading comprehension.

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- b. Teacher can encourage students' awareness about the importance of reading comprehension for their life.
- c. Teacher should make reading as habitual activities for the students.

**2. For the students:**

- a. By mastery simple past tense, students are expected to be able to improve their reading comprehension especially for reading comprehension of narrative text.
- b. The more students understand about simple past tense, the more improvement of their reading comprehension of narrative text will be.

**3. For the future researcher:**

- a. The future researcher are expected to conduct research about the mastery of simple past tense and reading comprehension of narrative text by using a larger group of students or sample in order to get maximal result.

A new study about the mastery of simple past tense and reading comprehension of narrative text should be conducted by using a new form of instrument such as essay or cloze-task in order to find out the correlation between the mastery of simple past tense and reading comprehension of narrative text