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CHAPTER I INTRODUCTION

A. Background of the Research

Reading is a skill that needs by many people especially students in school. As one of the language skills reading takes a part as literacy skills in which the students should be able to read in different purposes. According to Grabe in (Celce Mariane, 2001, p.153), reading is probably the most important skill in the second language learners in academic context; it is apart that may come an increase in the number of children worldwide who are learning English as a second or foreign language. It means, reading concept is about understanding the idea, in which the students or readers will comprehend the texts that have read by constructing the meaning for them.

Reading is the ability to receive some information, to get pleasure, to get main idea, and sometimes we are expected to synthesize information from multiple texts or from a longer chapter or book, etc. So, everybody can improve their knowledge and get pleasure as stated by Murcia Celce (2001, p.187). Therefore, in reading paragraph we have to try to comprehend the main ideas of the reading without comprehending the paragraph, it will be very difficult to understand what we have read or what the writer means in reading material.

Besides, the students interest in learning English is important aspect in developing English skills also. According to Firmani (2009, p.12) interest effects the quality of students' learning achievement in many fields, included

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students mark in English. Having interest in reading is important because by having it, students will do reading joyfully, thus they will get benefit from what they read. Thus, the students interest in reading also takes a part comprehending meaning and providing in new information in order to develop language skills. Students who are interested in learning English have better achievement than students who are not interested in English. Theremore students are interested in an activity, theremore affort they will do, than the better achievement will be achieved.

Madrasah Aliyah Hasanah Pekanbaru is one of the schools in Pekanbaru City that implements K13 as a guidance in teaching and learning process. In this school, English is taught twice a week from the tenth grade until the twelfth grade. According to 2013 Curriculum (K13), the standard competence of learning English refers to the attitude, knowledge and skill (affective, cognitive, and psychomotor) that must be learned by the students in a school, class and learning material. Standard competence has to show the good quality between hard skill and soft skill. It is supported by the national curriculum of 2013 syllabus at the third grade students of Madrasah Aliyah Hasanah Pekanbaru especially in reading skill.

The success of teaching reading for the third grade students of Madrasah Aliyah Hasanah Pekanbaru is determined by many aspects such as: materials for reading, facilities, teachers' competence, and the students them selves. Related to the teachers' side, the teachers have already applied some various strategies and techniques in developing students' reading interest such

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as group work strategy, small group discussion strategy, grammar translation method and many else in order to achieve the basic competence based on the syllabus. But in fact, in learning reading, there are still many problems that are faced by students, and the problems are always related to interest. As we know, interest is the important aspect and has a great influence toward students' learning. Therefore teacher must create the situation to make the students interested in teaching learning process, so that students are able to read in the process of teaching and learning reading.

However, based on writer's preliminary research to the students at Madrasah Aliyah Hasanah Pekanbaru, the writer saw some phenomena such as some of the students were not interest in English. They felt bored during the process of teaching and learning. It seemed that the students still got difficulty in reading interest especially to find main idea in narrative text. The writer found the symptoms of the students' interest in reading activity that can be seen from these phenomena:

1. Some of the students do not want to read English texts.
2. Some of the students have difficulties to feel interest in the reading text.
3. Some of the students do not pay attention to teacher's explanation in reading material especially to find main idea of narrative text.
4. Some of the students are not able to identify the main idea of the narrative text.

According to Sadoski, 2004 in (Nur Hikmah, 2017, p.14) reading interest motivate reader to comprehend the main idea of reading. So, reading

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interest is the basic point to comprehend the main idea of the text. Moreover, interest did not simply enhance the amount of recalled text information, but it had a strong influence on the quality of learning. That is, interest seemed to motivate readers to go beyond the surface structure of the texts and focus on the main ideas and their underlying meaning (Hidi, 2001, p.196). In conclusion reading interest is one of the important factors that influence students' ability to find the main idea. Students who have high interest will have good comprehension from the text and it will easy to them find the main idea. Based on the explanation and the problems experienced by the students above, the writer was interested in conducting a research entitled: **“The Influence of Students’ Reading Interest and their ability to Find the Main Idea of Narrative Text at the Third Grade of Madrasah Aliyah Hasanah Pekanbaru”**.

B. The Problem of the Research

1. Identification of the Problems

Based on the backgroud, the problems of this research are identified as follows:

- a. How is the students’ reading interest?
- b. How is the students’ ability to find the main idea of narrative text?
- c. Do some of the students have low interest in reading?
- d. How is the influence of students’ reading interest and students’ ability to find the main idea of narrative text?

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2. Limitation of the Problems

In order to simplify and make this easier to be researched, the problem is limited into “How is the influence of students’ reading interest and students’ ability to find the main idea of narrative paragraph at Madrasah Aliyah Hasanah Pekanbaru?”

3. Formulation of the Problems

Since this research is focused on the analysis of the influence of students’ reading interest and their ability to find the main idea, therefore the problems discussed are formulating in the following questions:

- a. How is the students’ reading interest of the third grade at Madrasah Aliyah Hasanah Pekanbaru?
- b. How is the students’ ability to find the main idea of narrative text at the third grade of Madrasah Aliyah Hasanah Pekanbaru?
- c. Is there any influence of students’ reading interest and their ability to find main the idea of narrative text at the third grade of Madrasah Aliyah Hasanah Pekanbaru?

The Objectives and Significance of the Research

1. Objectives of the Research

The objectives are specified into the following goals:

- a. To find out the students’ reading interest of the third grade at Madrasah Aliyah Hasanah Pekanbaru.
- b. To find out the students’ ability to find the main idea of narrative text at the third grade of Madrasah Aliyah Hasanah Pekanbaru.

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- c. To find out the significant influence of students' reading interest and their ability to find the main idea of narrative text at the third grade of Madrasah Aliyah Hasanah Pekanbaru.

2. Significance of the Research

In addition to the objectives of the research above, this research is expected to provide several significant as follows:

- a. This research can prove the influence of student's reading interest and their ability to find the main idea.
- b. This research can provide benefit to the writer as a student who is learning how to conduct an educational research.
- c. This research can give benefits to the teachers and students. Particularly, it gives benefit for teachers and students at Madrasah Aliyah Hasanah Pekanbaru.

D. Reason for Coosing the Title

There are some reasons why the writer is interested in carrying out this research. This research is conducted based on the following reasons:

1. This topic needs to be discussed because the writer wants to know the correlation between students' reading interest and their ability to find the main idea of narrative text.
2. This research is very important to do because it is one of the requirements of academic demand.

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3. The topic is relevant to the writer as one of the students of English Education Department of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

E. Definition of the Terms

1. Influence

According to Merriam-Webster dictionary influence is the capacity to to have an effect on the character, development, or behaviour of someone or something, or the effect itself. In this research, influence is defined as the influence of students' reading interest and their ability to find the main idea of narrative text.

2. Reading Interest

According to Merriam-Webster dictionary interest is a quality that attracts your attention and makes you want to learn more about something. On the other hand, if the students have strong interest in reading, of course, they want to learn more about what they have read. Interest in this research means that students' feeling in learning English especially in reading of the Third Grade at Madrasah Aliyah Hasanah Pekanbaru.

3. Narrative Text

Narrative is the most famous type of text. Narrative text is telling a story what happens in the text. It can be fiction story such as short story, or novel and non-fiction story like memories, certainly to entertain or inform the readers.

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According to Klinger (2007, p.77) narratives include different types, or genres, that can vary somewhat from this basic story grammar template. These include realistic fiction, fantasy, fairytales, folktales, fables, mysteries, humor, historical fiction, plays, and real-life adventures. Narrative text is a natural method of telling a story step by step. In this research, the writer analyzes students' ability to find the main idea in narrative paragraph.

4. The Main Idea

The main idea is the point of the paragraph. According to Herliansyah (2003, p.12) says that the main idea of the paragraph is what the author want to know about the topic. From the main idea, the reader become knowing what the author try to tell his or her readers.