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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research objective was investigated whether or not would be a significant correlation between students speaking anxiety and their speaking performance at the eighth grade of junior high school 3 Tambang. Based on the analysis of the data in the previous chapter, the researcher points out some conclusions as follows:

1. The student's speaking anxiety and at the eighth grade of junior high school 3 Tambang is score 91.6 categorized medium level.
2. The student's speaking performance and at the eighth grade of junior high school 3 Tambang is score 62.5 categorized enough level.
3. Large significance correlation between student's speaking anxiety and their speaking performance at the eighth grade of junior high school 3 Tambang is -562 categorized into large correlation

Otherwise, in addition, higher scores indicate lower levels of anxiety but lower scores indicate higher levels of anxiety. Although the student's are medium speaking anxiety and their enough speaking, the role of outside factor still needs to develop student's speaking anxiety and their speaking performance as a teacher should facilitated the student' learning activities in the classroom with enjoyable and happy.

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## B. Suggestion

Based on the conclusion stated above, the researcher would like to propose several suggestion, for the student's to practice English more in order to increase and improve the ability especially in speaking.

Moreover, for the English teacher, the researcher suggest to add some activities which can improve student's speaking especially speaking performance such as role play, presentation, etc. Because if the student's are brave to speak they will be easy to follow the class they know what the goal in learning and they will try hard to reach their goal in learning language. Besides, the teacher can give more praise for the student's during learning language. It based on some suggestion some of previous researcher which have found that praise can increase student's good on speaking performance. However, the teacher have to pay attention to the student's speaking anxiety that the teachers have to know which level of their student's speaking performance in learning English. So that, the teacher can plan what activities that will be conducted in the classroom.

In addition, suggestion for further research, it can be investigated correlation between student's speaking anxiety with other English skills.