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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Dealing with the result of the research from the test, it can be concluded that the students get it difficulty to comprehend reading text. From the test that the researcher carried out, it was found that the students' difficulty to identify main idea was 29 (20,13%), the students' difficulty to identify language features was 49 (34,02%), the students' difficulty to identify references was 38 (26,38%), the students' difficulty to identify vocabulary was 55 (38,15%), the students ' difficulty to identify generic structure was 30 (20,38%), from the five indicators describe above it can be stated that the most difficult component in comprehending report text is vocabulary, because the most of students do not know about vocabularies in which the total number of difficulties was 55 or(38,15%).

In addition the result of the research from the questionnaire, it can be concluded that the students have lack learners background which the total number of difficulties was 131 or (53,68%) such as, interest (students have lack of interest in learning reading report text, students have no desire to read report text, students lazy to read report text), motivation (students afraid of reading report text, students have lack of motivation to learn reading report text, students feel learning reading report text is boring), background knowledge (students have lack of background, students do not know about generic structure of report text, students have lack of English vocabulary),

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students have lack teaching technique which the total number of difficulties was 44 (18,03%), students have lack learners' environment which the total number of difficulties was 69 or (28,27%), from the three indicators describe above it can be stated that the most factors were found that the students the factors that caused students' difficulties Learners Background which the total number was 131 or (53,68%)

**B. Suggestion**

From the conclusion above, the researcher suggests:

The researcher suggests the teacher always motivates students to do lots of exercises inside and outside the class. In the teaching and learning process, the teacher should provide some contextual teaching learning reading materials. She should improve their method and strategy in teaching English more effectively in order to achieve the purpose of study and give students exercise related to reading report text to improve students reading motivation. Students should study hard increase their knowledge especially vocabulary and tenses mastery in present tense. The students also should be more frequently to reading activities inside or outside the class