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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Research Conclusion

Based on the explanation in the chapter IV, the researcher point out some conclusion about the comparison between male and female students' reading comprehension at the eleventh grade of State Senior High School 11 Pekanbaru as follow:

1. By orienting from the whole sample of male students were 40 students. The mean of male students' reading comprehension in analytical exposition text score was 74, thus, the majority of the male students were classified into Good. And the standard deviation of male students was 10.24.
2. By orienting the whole sample of female students were 44 students. The mean of female students' reading comprehension in analytical exposition text score was 81.18, thus, the majority of the female students were classified into Very Good. And the standard deviation of female students was 8.98.
3. In appropriate with the number of significance. If probably is  $>0.05$ , null hypothesis ( $H_0$ ) is rejected. If probably is  $<0.05$ , alternative hypothesis ( $H_a$ ) is accepted. And the Sig. 2-tailed is  $0.001 < 0.05$ , it proved that there is a significant difference. And by comparing  $t_o$  (t-obtained) to t-table from  $df= 82$ , it is found that the level of significance of 5% is 1.98 and the level

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of significance of 1% is 2.63.  $H_0$  is rejected when  $t_o$  (t-obtained) > t table. Thus, because  $1.96 < 3.421 > 2.63$ , the null hypothesis is rejected and the alternative hypothesis is accepted. Value proved that there is a significant difference between male and female students' reading comprehension in analytical exposition text at the eleventh grade of State Senior High School 11 Pekanbaru.

**B. Suggestion****1. Suggestion for the Teacher**

The researcher suggests the English teacher to improve their methods and techniques in teaching reading by using various ways to make better teaching-learning process in the classroom. For example using a media as tool in teaching process to increase students' attention and enthusiastic. Besides, they are expected can create comfortable condition so students enjoy and not bored in receiving the lesson and if students got problem or difficulty, they are expected can help students to solve the problem so students more motivated in learning reading.

**2. Suggestions for the Students**

For students at the eleventh grade of State Senior High School 11 Pekanbaru expected to study hard, read more and know your weakness and excess is really important, it will help you when decide to use some strategies as a media to increase skill in reading, because reading is one of

four skills in learning English and became a tool to transfer and share many information in this world.

### 3. Suggestions for the School

It is recommended to the school to share and transfer information to support teachers' performance in the classroom, to improve students' reading comprehension to get a better achievement of learning that appropriate with school curriculum.

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