

Hak Cipta Diindungi Undang-Undang

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CHAPTER III

METHOD OF THE RESEARCH

A. Research Design

This was a descriptive quantitative research. Quantitative research is type educational research in which the researcher decides what to study, ask specific, narrow questions, collect numeric data from participants or samples, analyze these numbers using statistic and conducts the inquiry in an unbiased, objective manner. It means that quantitative research is the research where the researcher uses the statistic numeric to analyze the data.

This research using one variable. Variable (Y) refers to students' reading comprehension and the researcher used descriptive quantitative design to find out the students reading comprehension in spoof text at the eleventh grade of SMA Serirama YLPI Pekanbaru.

B. Time and Location of the Research

This research was conducted on April 18th- 27th, 2018. The location of the research was in SMA Serirama YLPI Pekanbaru at Teratai street, Senapelan, Riau.

C. Subject and Object of the Research

The subject of this research was the elevent grade students of SMA Serirama YLPI Pekanbaru.

Meanwhile the object of this research was the students' reading comprehension in spoof text.

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D. The Population and Sample of the Research

1. Population of the Research

Population is a group of individuals who have the same characteristic and sample is a representative of the population. (Creswell, 2012:142)

The population of the eleventh grade was 54 students who are divided into two classes.

Table III.1
The Distribution of Population of the Eleventh Grade of SMA Serirama YLPI Pekanbaru

No	Classes	Number of Students (Population)
1.	IPA	31
2.	IPS	23
Total		54

2. Sample of the Research

In this research, the researcher used total sampling. The reason of the researcher used total sampling because based on Arikunto (2006, p. 134) if the subject less than 100 of the entire population, the researcher better take all the subjects as sample. Total sampling is technique of sampling where the number of sample as same as population.

E. The Technique of Data Collection

To gather the data which were needed in this research, the researcher used test as technique of collecting data.

The researcher distributed a set of test of the students as an instrument. According to Creswell (2012, p. 151) said, "An instrument is a tool for measuring, observing, or documenting quantitative data". The

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students are asked to do the test, which deals with the students' reading comprehension in spoof text. The result of the test described students' reading comprehension in spoof text.

The test consist of 25 questions. The kind of test is multiple choices/objective, based on the indicators of spoof text in operational concept and design of question was provided five possible answer A,B,C,D, and E for each question. The length time to do the test was 45 minutes. The researcher constructed the test from the primary book and sources related. To make it clear, the researcher provided the blue print of the test bellow:

Table III.2
The Blue Print of the Instrument

No	Indicators of Items	Number of Items	Items
1	The students are able to identify the topic on spoof text	5	1,6,12,16,21
2	The students are able to analyze social function of spoof text	5	2,8,13,17,22
3	The students are able to analyze the generic structure of spoof text	5	3,7,11,18,23
4	The students are able to analyze language feature of spoof text	5	4,9,15,19,24
5	The students are able to find out the detail information of spoof text	5	5,10,14,20,25

Validity and Reliability

1. Validity of Test

To know whether the data were valid or not, the researcher used construct validity and the data obtained was calculated by SPSS Statistic 17.0 windows program. According to riduwan (2016, p. 109), to know the validity of the instrument, the researcher used construct validity. Heaton

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(1988, p. 159) stated, the validity of a test is the extent to which it measures what it is supposed to measure and nothing else. The researcher used the multiple choices based on the indicator. The researcher measure student comprehension in spoof text as variable. The test is given to the students based on material that they had learned.

Based on the try out result of the instrument validity to the 25 items, it's showed that all items were valid. It means that there were 25 items that could be used on this research. The following table of the instrument validity as follows:

Table III.3
Instrument Validity

Items	r-item	r-table	Result
1	0,71	0,26	Valid
2	0,39	0,26	Valid
3	0,35	0,26	Valid
4	0,36	0,26	Valid
5	0,39	0,26	Valid
6	0,36	0,26	Valid
7	0,74	0,26	Valid
8	0,62	0,26	Valid
9	0,74	0,26	Valid
10	0,48	0,26	Valid
11	0,43	0,26	Valid
12	0,41	0,26	Valid
13	0,58	0,26	Valid
14	0,43	0,26	Valid
15	0,51	0,26	Valid
16	0,71	0,26	Valid
17	0,37	0,26	Valid
18	0,59	0,26	Valid
19	0,29	0,26	Valid
20	0,33	0,26	Valid
21	0,36	0,26	Valid
22	0,39	0,26	Valid
23	0,36	0,26	Valid
24	0,74	0,26	Valid
25	0,62	0,26	Valid

From the data above was consulted with r_{table} at significance level of 5%. There were 54 students, so $N = 54$ with $df = N-2 = 54-2 = 52$. The researcher took $df = 52$, so r_{table} acquired was 0.268. it could be concluded that all questions item were valid. Finally, all questions items were utilized in this research.

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2. Reliability of Test

According to Colton and Covert (2007, p. 65), reliable is consistency of the measurement. It means that the multiple choices test should have similar result when the tester gives the same test to the same respondent on two different of occasions.

The researcher given 25 questions for the sample, consist of five indicators: identify the topic, analyze social function, analyze the generic structure, analyze language feature, and find out the detail information of spoof text. In this researcher, the researcher used software SPSS Statistic 17.0 version to calculate the reliability of the test. The categories below are the level of reliability (cohen et al. 2007, p. 506) :

Table III.4
Category of Reliability

No	Reliability	Category
1	>0.90	Very highly reliable
2	0.80-0.90	Highly reliable
3	0.70-0.79	Reliable
4	0.60-0.69	Minimally reliable
5	<0.60	Unacceptably low reliability

The result of reliability questions items is as follow:

Table III.5
Reliability Statistics

Cronbach's Alpha	Number of Items
0.861	25

The reliability value of the test was 0.861. It was categorized into "Highly Reliable".

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G. Technique of Data Analysis

In this research, the researcher used descriptive quantitative with the percentage from the frequency of information and divided with number of cases. This research would analyzed students' reading comprehension in spoof text at the eleventh grade of SMA Serirama YLPI Pekanbaru

To know of percentage of students' reading comprehension in spoof text, the researcher used the formula by Anas sudjiono (2008, p. 43) as follows:

$$P = \frac{F}{N} \times 100\%$$

Note :

- P : Percentage
 F : Number of frequency
 N : Number of student/sample

Then, to find out the students' reading comprehension level in identifying features of spoof texts. The passing grade is 75. The real score of the respondents are classified into five level of comprehension, as follows :
 (take from range of scores in SMA Serirama YLPI Pekanbaru)

Table III.6
Range of Scores

No	Scores	Categories
1.	91 – 100	Very Good
2.	83 – 90	Good
3.	75 – 82	Sufficient
4.	66 – 74	Less
5.	< 66	Fail