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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the result of data which have been explained in chapter IV, it can be concluded that the comprehension of 54 students at the eleventh grade of SMA Serirama YLPI Pekanbaru in comprehending spoof text falls into Sufficient Level with mean score 76.2. It can be seen that scores from 54 students, 8 students (14.8%) belong to the very good level, 17 students (31.5%) belong to good level, 8 students (14.8%) belong to sufficient level, 8 students (14.8%) belong to less level, 13 students (24.1%) belong to fail level.

The most difficult category in comprehending spoof texts was in finding out the detail information with the mean score of 67.41. The easier aspect was in analyzing the language feature with the mean score 81.11. Hence, the students should focus and pay attention on terms of finding out the detail information without ignoring the other aspect of spoof text.

B. Suggestion

After knowing Students' Reading Comprehension in Spoof Text at the Eleventh Grade of SMA Serirama YLPI Pekanbaru, it shows that their comprehension is Sufficient level. Therefore, the researcher would like to give some suggestions.

1. Suggestion for the School and Teacher
 - a. It is important for the English teacher to give more explanations and more exercises to the students in comprehending spoof text, especially

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- to find out the detail information, identify the topic, analyze generic structure, language feature, and social function to increase the students' motivation and interest in reading spoof text.
 - b. It is important for the english teacher to give more explanations and more exercises to the students in comprehending spoof text, especially to find out the detail information, identify the topic, analyze generic structure, language feature, and social function to increase the students' motivation and interest in reading spoof text.
 - c. It is better for the teacher to give and to introduce a kind of scientific reading material related to spoof text which can be taken from various sources such as scientific books, journals, magazines, newspaper articles, academic speeches or lectures, etc. So, the students will familiar with the text.
2. Suggestion for the students
 - a. The students may not think that English is difficult to learn.
 - b. The students can improve their reading comprehension of the text, especially spoof text.
 - c. The students should keep practicing reading in other to increase their reading skill and need to enjoy reading because they will be many advantages that can get. They can start their reading activity through reading spoof text which can entertain them.
 - d. The students must ask the teacher what they do not understand when learning English.

Finally, the researcher also hopes this study gives valuable contribution to the students, the teacher and the readers in term of reading comprehension especially reading spoof text which include five components of reading comprehension: identify the topic, generic structure, social function, language feature and detail information. They can start their reading activity through reading spoof text which can entertain them.

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