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CHAPTER V

CONCLUSION AND SUGESTION

A. Research Conclusion

Based on the data presentation and data analysis in the chapter IV, finally the writer concludes that the answer of the formulation of the problem are as follows:

1. For the first formulation, the Student's reading comprehension in narrative text taught by using Team Assisted Individualization Strategy is clarified into Good category. It can be seen from the frequency of student's post test score who got 80-100 in experimental class is 17students with thepercentage 47,3%, which the mean score 76,11.
2. For the second formulation, the Student's reading comprehension in narrative text without using Team Assisted Individualization Strategy is clarified into Good category who got 66-79 in control class is 13 students which percentage is 36,1%, which the mean score is 66,11.
3. For the third formulation, there is a significant difference between taught and witjout being taught by using TAI Strategy on student's reading comprehension at tenth grade of Senior High School 12 Pekanbaru. It can be seen from the result of data analysis. The mean of experimental group pre-test score was 60,56 and categorized into enough level, while the main of post-test score was 76,11 and categorized into good level. Furthermore t_0 obtained was 4,034

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compared with T –table of $df = 70$ in significance level of 5% and 1% and it became $2.00 < 4,034 < 2.65$. Then, the number of significance is $0,000 < 0,05$. Thus, H_a is accepted while H_o is rejected.

4. For the fourth formulation , the researcher found out the significant effect between pre-test and post-test of experimental class by eta squared. The researcher found the effect size for the difference above was 0.3 therefore the researcher conclude that there was a large effect obtained from students' reading comprehension in narrative text of the tenth grade students at Senior High School 12 Pekanbaru

B. Suggestions

1. The Suggestion for the students
 - a. The students should pay more attention to the lesson explained by the teacher
 - b. The students should practice their English, not only in the classroom but also outside of classroom.
 - c. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get”
2. The Suggestion for the English Teacher
 - a. The researcher recommends the teacher to use Team Assisted Individualization (TAI) Strategy in teaching and learning process especially in teaching reading comprehension. Because based on the

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result of this research, it can make students better in reading comprehension .

- b. Pertaining to the teaching reading principals, teachers are demanded to be creative and innovative in order to stimulate their students to be active and motivated during teaching and learning process. Based on the research findings, there was an effect of using Team Assisted Individualization (TAI) Strategy . Thus, the teacher can apply this technique in teaching reading comprehension.
3. Suggestion for the next researcher
 - a. This research is the one of the ways to improve student's reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
 - b. There are many other technique to make teaaching and learning process more effective and interesting. The researchers are expected to find new strategies, methods, technique, and approaches.

Finally, the writer really hopes that Senior High School 12 Pekanbaru can gain or achieve the entire programs of English much better than before.