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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out that the students' reading comprehension taught by Using Explicit Instruction Strategy in experimental class increased. It means that the result of students' score on post-test is better than on pre-test. While at control class the increase of the students' post-test score is fewer than at experimental class. It can be said that teaching reading comprehension by using explicit instruction strategy at eleventh grade of senior high school Budi Dharma Dumai is better than taught without using explicit instruction strategy.

Therefore, the result of the data analysis could answer the formulation of the problem as follows:

1. The students' reading comprehension at the eleventh grade of senior high school Budi Dharma Dumai taught by using Explicit Instruction Strategy was categorized into good level. It can be seen from the mean score of pre-test (60.97) and post-test (70.58) of experimental class that increased 9.61 only.
2. The students' reading comprehension at the eleventh grade of senior high school Budi Dharma Dumai without being taught by using Explicit Instruction Strategy was categorized into average level. It can be seen from the mean score of pre-test (56.34) and post-test (65) of control class that increased 8.66 only.

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3. There is significant difference between the students' reading comprehension taught and without being taught by using Explicit Instruction Strategy at the eleventh grade of Senior high school Budi Dharma. The finding of Sig.(2-tailed) was 0.013. It can be read that $0.013 < 0.05$. Thus, the researcher can conclude that H_a is accepted and H_o is rejected.

Based on the data analysis, the researcher concludes that Explicit Instruction Strategy is a suitable strategy in teaching reading comprehension in order to increase students' reading comprehension at eleventh grade of Senior High School Budi Dharma Dumai.

B. Suggestion

Considering the effect of using Explicit Instruction Strategy on students' reading comprehension, the researcher would like to give some suggestion as follows:

1. Suggestion for Teachers

- a. It is recommended to teachers to use Explicit Instruction Strategy in teaching reading.
- b. The teacher should be creative to improve the students' comprehension in reading text by using many kinds of media.

2. Suggestion for Students

- a. The students should pay more attention to the lesson explained by the teacher.

- b. The students should know the content of the text if they read some texts.
- c. The students should be creative to select the kinds of reading materials in order to comprehend more the text and to diminish boredom in learning English especially in reading subject.

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