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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation from the previous chapter, the data presentation and analysis are concluded as follows:

1. The students' reading comprehension at the second grade of State Senior High School 2 Singingi taught without using Cues and Questions strategy is categorized as very good level. There was 1 student who got score 60 and categorized as enough level and there were 3 students who got score 68-76 and categorized as good level and 23 students who got score 80-100 categorized as very good level.
2. The students reading comprehension at the second grade of State Senior High School 2 Singingi taught by using Cues and Questions Strategy is categorized as very good level. There were 5 students who got score 92 and categorized as very good level, 10 students who got score 96 and categorized as very good level and 10 students who got score 100 and also categorized as very good level.
3. There is a significant difference on students' reading comprehension by using and without using Cues and Questions strategy at the second Grade students of State Senior High Schol 2 Singingi. Based on the data analysis by using independent sample t-test formula, the writer found that probability sig. (2-tailed) was 0.000 and less than 0.05. it means that null hypothesis (H_{03}) is rejected and alternative hypothesis (H_{a3}) is accepted.

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4. There is a significant effect of using Cues and Questions strategy on students' reading comprehension at the second grade of State Senior High School 2 Singingi. The result of the effect size is 0.37. It was categorized as Large effect. It means that null hypothesis (H_{04}) is rejected and alternative hypothesis (H_{a4}) is accepted.

To sum up, based on the result of the research, teaching reading by using Cues and Questions strategy to the second grade students of State Senior High School 2 Singingi was better than students who were taught without using Cues and Questions strategy.

B. The Suggestion

Considering the effect of using Cues and Questions strategy on students' reading comprehension, the writer would like to give some suggestions as follow:

1. Suggestion for the school:

- a. It is recommended for the school to do evaluation for students' difficulties based on the result of teaching and learning process.
- b. It is recommended for the school to use Cues and Questions strategy considering a lot of advantages of the strategy.
- c. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.
- d. It is hoped for the school to facilitate the students in joining English program in order to strengthen the students' motivation in learning English.

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2. Suggestion for the English Teacher:

- a. Teachers should use Cues and Questions strategy for more effective learning process.
- b. Teacher should use Cues and Questions strategy because it will activate students' prior knowledge in learning process.
- c. Teacher should construct creative and enjoyable learning for students.
- d. Teachers should support their techniques by using interesting media.
- e. Teachers can encourage students' awareness about the importance of reading for their life.
- f. Teacher makes reading in English as habitual activities for students in the school.

3. Suggestion for the Students:

- a. The students should try to be an active participant in learning English.
- b. The students should have a motivation in learning English.
- c. The students should pay more attention to the lesson explained by the teacher.
- d. The students should read in English so they can improve their reading comprehension.

Finally, the writer consider that this study still needs validation from the next writer that has the same topic as this study.