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## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### A. Conclusion

This research was conducted to find out the students' learning styles preferences into categorize visual, audio, or kinesthetic in learning English. Based on research finding of data analysis on the previous chapters, the researcher concludes that:

1. The students' learning styles preferences that have been done at the State Senior High School 12 Pekanbaru is visual styles with percentage 59.04%, audio styles with percentage 12.05%, and kinesthetic styles with percentage 28.91%.
2. The students' learning style preferences in learning English at the State Senior High School 12 Pekanbaru are categorized into high visual styles, medium kinesthetic styles, and low audio styles in learning English.

#### B. Recommendation

Dealing with the conclusion of the research, the researcher would like to give some recommendations are presented as follows:

1. Recommendation for the teacher:

The teacher can use Learning Styles Inventory to detected students' learning styles preferences in learning English. It will help teachers in teaching and learning when the teacher has a lot of information about the students and also teacher can choose the appropriate methods that fit for

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their students. Teacher should recommend students to choose the learning styles that appropriated for them in learning English.

2. Recommendation for the students:
  - a. The students should try to use their learning style that appropriate for them in order they can learn English faster, easier, more effective, more enjoyable, more self-directed and more transferable.
  - b. The students should recognize and be aware of what learning styles they have to choose what the suitable methods in learning English.
  - c. The students should set their goal and the steps to reach it in order to increase their achievement and be more active in learning English.
3. Recommendation for the next researcher:
  - a. The next researcher may extend this research to investigate what other factors that may influence the students' learning styles preference in learning English.
  - b. The next researcher may investigate another kind of learning styles since many of them proposed and introduced by expert.
  - c. Then, the next researcher may investigate what factors that influence the learning style specifically visual, auditory, and kinesthetic.