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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there was a significant correlation between students' openness personality and their listening comprehension at SMK Telkom Pekanbaru or not. Based on the analysis of the data in the previous chapter, the researcher pointed out some conclusions as follows:

1. The mean score of the students' openness personality at SMK Telkom Pekanbaru was 70.61 which was categorized into good level.
2. The mean score of the students' listening comprehension at SMK Telkom Pekanbaru was 69.53 which was categorized into Enough level.
3. There was a significant correlation between students' openness personality and their listening comprehension at SMK Telkom Pekanbaru with the sig value (2-tailed) $0.000 < 0.05$, $0.000 < 0.01$. The Pearson correlation was $0.765 > 0.320$ (5%), $0.765 > 0.413$ (1%).

B. Suggestion

1. For the Teacher

The writer suggested to the teacher should pay attention to every students, Because to create students openness personality in learning process is very important to help them increase their comprehension and make students enjoy in learning process. Beside that teacher also consider strategy and

motivation class which suitable in the class interaction especially in listening comprehension.

2. For the Students

For language learners, the researcher suggests to develop good listening by practicing, always be open to accept new ideas and information, curious to find out the meaning of unfamiliar words to comprehend what the native speaker said while listening audio.

3. Other Researchers

It is important to know the students' openness personality in the listening process. listening as an essential and important aspect of creating the literate society, because it shapes the open personality of an individual that can helps him/her to develop the proper thinking methods, and create new ideas. The researcher recommends to carry out openness personality as investigation for the next research which complete and better.

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