

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

As clearly stated in the title, this research focused on the use of code switching used by English teachers of at State Vocational High School 1 Rengat in process of teaching English. This research attempted to make contributions to be a better understanding in the use of code switching by the teachers in teaching English.

After deliberately analyzing the data, the writer concludes that the three types of code switching: Intra sentential switching, inter sentential switching and tag switching are found in the teaching of English by the English teachers at State Vocational High School 1 Rengat. The dominant types of code switching uttered by the teachers is intra sentential code switching. The last, the writer concludes that there are five reasons that the English teachers have in using code switching at State Vocational High School 1 Rengat: Students have low level in English, students barely understand the materials, English- Indonesian is more effective, to make students interest and know English more and the last to make students speak English.

B. Suggestion

Based on conclusion stated above, the writer has some suggestions to the readers, especially English teachers in the classroom interactions where code switching is unavoidable it is suggested that the English teachers paraphrase their explanations, instructions or questions before they translate them into Indonesian.

In addition, in the classroom interaction with the students of low English proficiency, it is suggested that the teachers switch into Indonesian in teaching. In that English is matrix language and Indonesian is the embedded language.

In relation with the finding in this research, it is suggested for the next researcher to continue the research about the process of code switching (tag switching, inter sentential switching and intra sentential switching).