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CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion

This research was done to compare between students' writing ability taught by using collaborative writing strategy and students' writing ability taught by using non – collaborative writing strategy of the tenth grade at SMA Dharma Loka Pekanbaru.

Referring to the research findings in previous chapter, finally the conclusions of this research can be stated as follows:

1. In fact, students' writing ability taught by using collaborative writing strategy were more effective and efficient. It can be measured from the scores of students' taught by using collaborative writing strategy. They resulted better scores than students taught by using non – collaborative writing strategy. It refers to the analyses of data in the previous chapter. They resulted 69.4666 as their mean score. That scores proved that students taught by using collaborative writing strategy were better than students taught by using non – collaborative writing strategy.
2. Students taught by using non collaborative writing produced more ideas and products even though the scores were not as good as their products. They were caused by the lack of mastering individually spent more time than students taught by

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using collaborative writing strategy. The score of students' writing ability taught by using collaborative writing strategy was good enough that refers to the analysis of the data in previous chapter. They resulted 57.8666 as their mean score.

3. The research finding could be concluded that there was a significant difference between students' writing ability in English taught by using collaborative writing strategy and by using non – collaborative writing strategy of tenth grade at SMA Dharma Loka Pekanbaru. It can be recognized that score of sig.(2-tailed) was smaller than score of α ($0.000 < 0.005$). it mean that there is a significant difference between students' writing ability in English taught by using collaborative writing strategy and by using non – collaborative writing strategy of tenth grade at SMA Dharma Loka Pekanbaru.

B. Suggestion

Based on the conclusions of the research findings, here is the suggestion:

1. The students

The use of collaborative writing strategy could be an interesting way or positive force to obtain higher achievement in improving their writing ability in creating a text.

2. The English teachers

The use of collaborative writing strategy helps the teacher to find another way to teach written text and will trigger them to have

inspiration in improving their teaching methods so that they can direct the students' attention and finally improve the students' achievements in their writing ability of the material that they taught. So, the teachers must be able to create their own way to arise their students' interest in the lesson especially in writing descriptive text.

3. The next researchers

Finally, it is hoped that the result of this research will be useful for readers. This research also can be one of the references for the next researchers who want to conduct deeper research by using all various kinds of media include CWS. They are also expected to be able to cover the limitation in this study and provide more detailed information about this study.

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