

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. Background of The Problem

Independent leaning is the way of the student to get knowledge and achieve their goal in learning process. They learn by themselves. Independent learning linked with other approaches of learning such as ‘personalization’, ‘student-center learning’ and ‘ownership’ of learning. In addition, the most common means independent learning is ‘self-regulate’ their learning by Meyer et.al (2008). Self-direction in learning is recognized as a dynamic combination of attitudes and skills, essential for dealing with the complexity individual face in all aspects of their lives.

Independent learning is as a means of enhancing the learning of English. It has been emphasized that language learning is not limited to the classroom, but can take place at any time and any place, including the home and the community. The use of out of class learning may vary from individual to individual. The determination to apply their developing language skills outside of the classroom can play a crucial role for learners in terms of their English development.

Based on curriculum K-13, the students need more active. It means the students need to develop their independent learning in classroom or out of classroom.

Based on the observation, the researcher found some of the phenomena during learning process.

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1. Some of the students used dictionary to find the unfamiliar word and adding their vocabulary.
2. Some of the students were going to library for adding information about the material.
3. Some of the students joined in discussion with English speaking classmate.
4. Some of the students used subtitle in watching movie.
5. Some of the students read English online news habitually.

So, based on the background and phenomena stated above, the researcher was interested in carrying out a research entitled “INDEPENDENT LEARNING IN LEARNING ENGLISH AT THE EIGHTH GRADE OF JUNIOR HIGH SCHOOL 1 TEMBILAHAN”.

B. Problem

1. Identification of The Problem

Based on the background that the researcher found the preliminary study, the writer identifies some problems of this research as follows:

- a. What makes the students used dictionary to find the unfamiliar word and adding their vocabulary?
- b. What makes the students were going to library for adding information about the material?
- c. What makes the students joined in discussion with English speaking classmate?
- d. What makes the students used subtitle in watching movie?

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e. What makes the students read English online news habitually?

2. Limitation of The Problem

After identifying the problems stated above, it is clear that there are many problems in this research. The researcher will focus on the independent learning of the students out of classroom.

3. Formulation of the Problem

1. What is independent learning at the Eighth Grade of Junior High School 1 Tembilahan?

C. Objective and Significant of the Research

1. Objective of the Research

To find out independent learning at the Eighth Grade of Junior High School 1 Tembilahan.

2. Significant of the Research

- a. To give information to the teacher and students about independent learning.
- b. To increase the experience and knowledge of the writer in the problem discussed.
- c. To prove the theory of independent learning as part of the way to achieve a goal in learning.
- d. To increase the students achievement in learning English in the classroom.

D. Reason for Choosing The Title

There are some reasons why the researcher is carrying this research:

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- a. The title of the research is relevant with the researcher's status as a student of English Education Department.
- b. The researcher wants to give information for the students that we need to be independent learner.
- c. The researcher wants to give information for the teacher that the teacher has the important role to help the students become independent learners.
- d. The location of the research facilities the researcher in conducting the research.

E. The Definition of the Key Terms

1. Independent Learning

According to Meyer et al (2008) stated that independent learning is the students' responsibility for studying the lesson by themselves.