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## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

Based on the result and the discussion of the research, in this chapter the writer gives the conclusions, the pedagogical implication, and also the suggestions.

#### A. Conclusions

The purpose of the research was to answer whether or not there is a significant correlation between students reading habit and their ability of writing narrative text. To obtain the intended data, the writer arranged the questionnaire test to measure how good is the reading habit of the eleventh graders and writing test to measure the students ability of writing narrative text. After conducting the research, the writer comes to some conclusions.

First, the reading habit of the eleventh grade students of SMA Negeri 2 Tambang is good. It can be seen from the average score of the students questionnaire test is 60.1. When it is consulted to the table of category level by Arikunto, the score is categorized good.

Second, the writing ability of the eleventh grade students of SMA Negeri 2 Tambang is also good. It can be seen from the computation in which the average score of the students writing ability is 72.4. When it is consulted to the table of category level scores by Hyland, the score is categorized good.

Third, there is a significant positive correlation between students reading habit and their ability of writing narrative text on the eleventh grade of SMA Negeri 2 Tambang in the academic year of 2016/2017.

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Recalling the  $r_{xy}$  observed value of the correlation between students reading habit and their ability of writing applied to the sample is 0.629, and consulting to the critical values of the  $r$  Product Moment with 95% confidence level and the number of subjects 34 was 0.339. It means that the result obtained from the computation is higher than its critical value. Therefore, the writer concludes that there is a significant positive correlation between students reading habit (X) and their ability of writing narrative text (Y) on the eleventh grade of SMA Negeri 2 Tambang.

## B. Suggestions

By conducting a research entitled “The Correlation between Students Reading Habit and Their Ability of Writing Narrative Text on the eleventh grade of SMAN 2 Tambang in the academic year of 2016/2017”, there are 4 suggestions the writer gives.

Firstly, by considering the result of the research, related to the students’ reading habit, the English teachers of SMAN 2 Tambang should pay more attention on reading activity because language acquisition comes from input, not output, from comprehension not, not production (Krashen 2004:132). Students result of reading habit showed a good result, this is a goodstart to explore more on reading activity in learning process. In the development of the newest curriculum, students need to be active in acquiring new information. Individual task and individual learning are two things that are important. Students tend to be confident in writing English if they are good in vocabulary mastery. Students should improve their vocabulary by reading a lot, finding

new words, memorization, and application. They can have pleasure time by reading books they like, get new information and enrich their vocabulary mastery which will result in a good writing.

Many teachers who teach writing by directly asking the students to write and increasing the amount of writing can be found in SMAN2 Tambang. The teachers should try a new way of teaching writing because writing style does not come from actual writing experience, but from reading. Many researches strongly suggest that learning to write is by reading, to be more precise in acquiring writing style, the special language of writing, by reading. The last suggestion is that further researches of similar types should be done with a greater population in order to gain a wider generalization.

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