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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data presentation and data analysis of the students' scores from control and experimental classes in the previous chapters, it showed that the result of students' ability in writing analytical exposition text taught by using Content-Purpose-Audience strategy was better than the students' ability in writing analytical exposition text taught without using Content-Purpose-Audience Strategy.

Therefore, the results of the data analysis could answer the formulation of the problems as follows:

1. The students' ability in writing analytical exposition text at the eleventh grade of Senior High School 3 Rambah Hilir taught without using Content-Purpose-Audience strategy was categorized into average level. It can be seen from the mean score of pre-test (62.43) and post-test (64.63) of control class that increased 2.2 only.
2. The students' ability in writing analytical exposition text at the eleventh grade of Senior High School 3 Rambah Hilir taught by using Content-Purpose-Audience strategy was categorized into good level. It can be seen from the mean score of pre-test (65.18) and post-test (78.53) of experimental class that increased 13.35.

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3. There is a significant effect of using Content-Purpose-Audience strategy at the eleventh grade of Senior High School 3 Rambah Hilir. It can be seen from the result of effect size was 0.73. Thus, the effect size was categorized as large effect.

B. Suggestions

Based on research conclusion above, it was known that Content-Purpose-Audience Strategy gave significant influence on improving students' ability in writing analytical exposition text. Thus, the researcher suggests:

1. For the teacher, Content-Purpose-Audience Strategy can be one of the choices of strategy especially for the English teacher in order to help students in writing analytical exposition text. Further, reading this thesis as reference in applied Content-Purpose-Audience Strategy in teaching and learning process.
2. For the readers, the researcher recommended to use this thesis as one of the references in finding information about Content-Purpose-Audience Strategy and writing ability in writing analytical exposition text.
3. For the students, they have to interest in writing. The students are hoped to be brave and confident in writing English and pay attention to the teacher that explain the material. Try to always write in English and enjoy learning English with help from the teacher.