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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out the real condition of students' speaking ability and to know on what component of speaking ability is the most difficult for the students. So, the researcher concluded this research as follows:

1. The students' speaking ability of the Tenth Grade Students at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru was categorized into less level.
2. The most difficult component of speaking ability for the Tenth Grade Students at Vocational High School Muhammadiyah 3 Terpadu Pekanbaru was fluency with the mean score 10.50 and 89 answers of no (13%).

B. Suggestion

1. Suggestion for English Teacher

The researcher suggests the English teacher to enlarge or improve the students' speaking ability. Pertinent to the result of the research, the researcher offers some suggestion as follow:

- a. The English teacher should be able to motivate students to speak during learning process.

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- b. The English teacher should be able to adopt a proper strategy to stimulate the conducive class.
- c. The English teacher should be able to give more chance to the students to express their ideas, comment, opinion, and suggestion.
- d. The English teacher should be able to allocate the certain time for the students to practice their speaking.
- e. The English teacher should give any reward for students who keep English during English class.

2. Suggestion for Students

- a. The students should conceive that English speaking skill is very important to be obtained by all students.
- b. The students should practice speaking a lot.
- c. The students should achieve their own internal motivation in learning or practicing English in speaking.
- d. The students should not be embarrassed when speak English.
- e. The students should have English club or English day gathering with their friends to improve their motivation in applying the speaking.