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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Research Conclusion

The purposes of this research is to find out the significant contribution of the students' reading habit toward students' understanding in reading explanation text of the eleventh grade students at MAN 1 Pekanbaru. After conducting the research, analyzing and calculating the data by SPSS 16.0 version, it can be taken a conclusion that the significant different could be assumed from the α (alpha score) .05. When the α (alpha score) is higher than sig. score, so H_0 is rejected, if the α (alpha score) is lower than sig. score, means H_0 is accepted.

While using the manual, the formula is to measure r table, that the result is significant contribution for both variables, to see how strength the significant coefficient correlation, and researcher finds out that r_0 is higher than r table that $0.940 > 0.232$ at significant level of 5% and $0.303 < 0.940$ at significant level of 1%, meaning that the hypothesis alternative (H_a) is accepted and the hypothesis nul (H_0) is rejected.

Besides the strength of coefficient correlation to the contribution of reading habit toward students' understanding in reading explanation text is 0.940, meaning that there is marked relationship both X and Y in the level of very high correlation. And the percentage contribution of students reading habit toward their understanding in reading explanation text of the

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eleventh grade students at MAN 1 Pekanbaru is 88.3% Consequently, there is a significant contribution of reading habit toward students' understanding in reading explanation text of the eleventh grade students at MAN 1 Pekanbaru.

B. Suggestions

Based on the conclusions above. It can be delivered some suggestions go to:

a) Teachers

1. English teacher should consider providing a comfort room for cultural literacy and completing plenty of good books in the class.
2. English teacher should give opportunity to the student to practice reading habit in and outside classroom in order to improve their reading ability.
3. English teacher should be a good motivator to the students, and support their interest in reading so that the reading habit programs will run effectively.

b) Students

1. Student should improve their ability to absorb and comprehend different material abundantly in order to help them in their academic success.
2. Student should build a good reading habit in their daily life and maintain it by continual reading activity so that the student can improve their reading skill.

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3. Students should encourage themselves to adopt regular habit of reading and to promote reading habit to their classmates.

c) Other Researchers

1. The result of this research hopefully can be used as a reference for further study on similar problems about reading habit and reading ability at different level of students.
2. The result of the research hopefully can be used for further investigation about several factors that contribute for students understanding in reading explanation text which have not investigated in this study yet.