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CHAPTER V CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanation in the chapter IV, The Researcher concludes that the correlation between Students reading interest and reading comprehension at State Junior High School 22 Pekanbaru as the following :

1. The eighth-grade students' reading interest at State Junior High School 22 Pekanbaru is 80, which is categorized into Very Good level.
2. The eighth-grade students' reading comprehension at State Junior High School 22 Pekanbaru is 79, which is categorized into Good level.
3. There is a significant correlation between students reading interest and reading comprehension at State Junior High School 22 Pekanbaru.

B. The Suggestions

Based on the research conclusion above, the researcher would like to give some suggestions to the teacher and students. Based on the conclusion number 3, it can be seen that there is a significant correlation between students' reading interest and reading comprehension at State Junior High School 22 Pekanbaru. It means that the students reading interest has correlation with reading comprehension. In applying for teaching and learning process, it is better if the teacher uses students reading interest to improve reading comprehension. It can be proven from the research that had be done, where the students reading interest is categorized into very good level when it had been tested to the students, and the students' reading comprehension is categorized into good level when it had been tested to the students. In teaching and learning process, a teacher had better using a strategy to improve students' reading comprehension, so the researcher suggests the teacher to use the strategy, especially Students reading interest or others strategy. Besides that, the teacher can also use media when teaching. For the

students, as the time students read English text at school, it is not enough; it is a good idea for the students to practice reading comprehension strategies that they have learned in Reading Interest. And the last, it is suggested to the next researcher who explores other factors that can effect better improvement on students' reading comprehension.

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