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## CHAPTER I INTRODUCTION

### A. Background of Problem

Reading is one of the important language skills from four main skills in English language. Reading is good activity in life because it is a factor of great importance in the individual development and the most important activity in school. In Islamic Junior High School level, reading narrative is one of the material in teaching learning English. English in Indonesian national curriculum is targeted to make students are able to read various kinds of genre such as procedure, descriptive, narrative, recount, and report.

During the writers observation, he found that most of students at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru had difficulty in comprehending narrative text. they usually were notable to tell what they have read. Their score of the narrative text was didn't achieve the minimum standard of passing. The passing standard was 75. He found out from 33 students, only 6 students or 19 % students could reach a good level, 12 students or 37% of the students reaches enough level and 15 student or 46% reach less level. Their difficulties were understanding the generic and social function of narrative text such as title, orientation, complication and resolution.

By looking at the fact above, the writer tried to analyze the problems. Actually there are number of factor that determine the success in learning reading comprehension and the factor that student' influencing

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Based on writer preliminary observation at 27<sup>th</sup> May 2017 at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru, the writer found some problem. They are:

1. Some of the students are not able to find out the orientation of the narrative text
2. Some of students are not able to find out complication of the reading narrative text.
3. Some of students are not able to find out the resolution of narrative text.

Based on the phenomena above, the writer is interested in conducting the problem into a research entitled: **The Correlation Between Students' Motivation and Their Reading Comprehension of Narrative Text at The Second Grade of Islamic Junior High School of Al Muttaqin Pekanbaru**

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## B. Problem

### 1. Identification of the Problem

Based on the explanation above, the writer identifies the problem as follow:

- a. What are the factors that influence the students' motivations in reading of narrative text?
- b. How is the students' motivation in reading of narrative text?
- c. Is there any significant correlation between students' motivation and their reading comprehension of narrative text ?

### 2. Limitation of the Problem

This research is only focused on the correlation between students' motivation and their reading comprehension of narrative text at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru. They are; The students' motivation and their reading comprehension of narrative text.

### 3. Formulation of the Problem

The problem of this research can be formulated by the following questions:

- a. How is the students' motivation at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru?
- b. How is students' reading comprehension of narrative text at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru?
- c. Is there any significant correlation between students' motivation and their reading comprehension of narrative text.

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## **C. Objective and Significance of the Research**

### **1. Objective of the Research**

- a. To find out the students' motivation at the second grade of Islamic Junior High School of Al Muttaqqin Pekanbaru.
- b. To find out the students' reading comprehension of narrative text at the second grade of Islamic Junior High School of Al Muttaqqin Pekanbaru
- c. To find out whether there is or not a significant correlation between students' motivation and their reading comprehension of narrative text at the second grade of Islamic Junior High School of Al Muttaqqin Pekanbaru.

### **2. Significance of the Research**

Related to the objectives of the research above, the significance of the research are as follows:

- a. The research findings are expected to give the valuable input to all English teachers, especially to the English teacher at the second grade of Islamic Junior High School of Al Muttaqqin Pekanbaru as an attempt to improve the students' reading comprehension.
- b. The research findings are expected to give information for all students, especially for the second grade of Islamic Junior High School of al Mutaqqin Pekanbaru.

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- c. To fulfill one of the requirement for the writer to complete his un-graduated degree program at English Education Department of Educational and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.

**D. Reasons for Choosing the Title**

There are some reasons why the writer is interested in conducting this research:

1. Hopefully this research is able to benefit the writer as novice writer, especially in learning how to conduct a research.
2. These research findings are also hopefully, useful and valuable, especially for the students and the teachers of English at the second grade of Islamic Junior High School of Al Muttaqin Pekanbaru .
3. Finally, these research finding are also expected to be the practical and theoretical information to the development of the theories in language teaching.

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## **E. Definition of the Terms**

In order to avoid misunderstanding and misinterpreting of the terms used in this research, it is necessary to define the operational definition terms consisted in this research as follows:.

1. Reading comprehension is an activity in understanding the message of the text
2. Narrative text is a report of related events presented to the listener or reader that purposing as entertaining.
3. Motivation is a supporting or reasoning someone to reach something.