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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This chapter presents the result of the role of Loopin strategy in increasing students' writing ability of recount text at eight grade of State Junior High School Pekanbaru. It could be concluded as follows:

1. The observation can be concluded that the level of success in implementing Looping strategy in writing ability is very high the total percentage is 93% of six meeting in classroom.
2. The writer interview the students after conducting the strategy. Based on the results suggest the majority of students participating in the research project felt positive about the role of the Looping Strategy used. All students agreed to some extent that the techniques had helped them prepare more effectively for their writing tasks. The roles of Looping strategy in writing ability on recount text. The first role, will help students to explore their idea that come into their mind as their to be write. The role second, Can be used at any time when the writer to be write and used V2. The third role, Focus on subject in their mind and many grammar. The fourth role, Enjoying for learning in classroom.

#### B. Suggestion

Considering the effect of using Looping strategy on students' writing ability, the writer would like to give some suggestion as follows:

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**1. Suggestion for Teachers**

- a. It is recommended to teacher to use looping strategy has selected an interesting topic to make students' reflect and understand about the topic.
- b. The teacher should be creative to improve the students' writing ability by using many kinds of media like pictures, muzic etc. That can attract students attention in learning.

**2. Suggestion for Students**

- a. The students should be creative to select the kinds of writng materials in order to comprehend more the text and in order to diminish boredom in learning English especially in writing subject.
- b. The students should pay more attention to the lesson explained by the teacher, try to always write in English and enjoy learning English with help from the teacher.