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## CHAPTER I

### INTRODUCTION

#### **A. Background of the Problem**

Writing is one of language skills that students or learners should master and develop. It is one of the ways to give information to the others. According to Raimes (1983), writing is a skill in which we express ideas, feelings and thought which is arranged in words, sentences, and paragraphs. It means that writing is an activity to communicate, to convey messages, ideas and feelings in a written form of communication which can express our ideas-our plans, our recommendations, our values, and our commitments. Writing also reinforces the use of sentence structure and tenses, idioms, and vocabularies correctly in order to make reader get the idea clearly.

Writing is an activity that should be done by English Language Learners. Writing is an activity to give ideas or opinions from mind become written form. Students' speaking ability will give an effect to the students' writing ability. When the students' deal with language production (speaking), it means that they should use their knowledge to produce language to make a good writing. Harmer (2007) stated that writing is considered as a productive skill along with speaking.

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Writing is an activity that done after the process of thinking, planning, drafting and revising and the text should be coherent and generate the ideas. In line with Brown (2001) writing skill is a written product which is completed after the process of thinking, planning, drafting and revising and also demands efforts and specialized skills of generating ideas, organizing them coherently, making use of the discourse markers and the rhetorical conventions, putting all of them into one, revising the content for a clearer meaning, and editing for accurate grammar into a final product.

Writing is one of skills in language. Writing could not be produce without understood the indicators in language, such as grammar, vocabulary, spelling consideration, translation, pronunciation, and so on. In line with Heaton (1975, p. 138) says that in order to master writing skill, students need some abilities: grammatical skill which is the ability to write correct sentence; stylistic skill which is the ability to manipulate sentence and use language effectively; mechanical skill which is the ability to use correctly those conventions peculiar to the written language; and judgment skill which is the ability to write in an appropriate manner for a particular purposes with a particular audience in mind together with an ability to select, organize in order relevant information.

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In teaching and learning process of English at Senior High School, writing skill categorized as the last language skill must be mastered by language learner. As the last language skill writing is the most difficult skill for not only it needs a lot vocabularies in composing paragraph, but also correct grammatically in order to be comprehensible besides other writing's rules. Therefore, composing paragraph in writing activity takes a lot time. In reference to Harmer (2004), writing is often not time-bound in the way conversation is. When writing students frequently have more time to think then they do in oral activities. They can go through what their no in their minds, and even consult dictionary, grammar book or others reference material to help them.

Writing is the most important program in English. It means the teachers should think hard how to make their students love English. Writing should be a hobby, or enjoying activities. Actually, writing is not an easy activity done for sharing information. Teaching writing means that teacher creates a pedagogy that helps students to see writing as a continuous process of revising and rewriting as they invent, plan, their draft text. In fact, many students have problem in writing. It is happen because writing is a complex skill involves multiple processes and abilities that problem can arise for some Westwood (2008). Some main problems in teaching writing are that the students always think that writing is the most difficult subject, they do not like writing subject, they are not accustomed to write in English or they do not know what to write.

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Writing plays an important role for students who are in the process of learning a language. In Indonesian school, students are required to learn to write different text types. There are some types of text that should be learned by tenth grade, they are: Recount, Narrative, Exposition, News Item Spoof, Announcement and Descriptive. One way that can be used to find out students' knowledge about English is by analyzing the students' text/writing. Analyzing students' text is very important to do because it can help English teacher to find out the students' ability in writing. Research about students' ability is important to do to help both teachers and students. The advantage of this research is to upgrading quality of teaching and learning process. However, in Indonesia, research about students' ability in writing each of type text is not many. So, in this research the researcher has a desire to find out the students' ability in writing, especially Announcement text. Announcement text is a genre that usually taught at school.

In Senior High School, announcement text is one of texts which is learned at the tenth grade students. But, the students usually faced difficulty in writing announcement text. Rass (2001), writing is a difficult skill for native speakers and non-native speakers; because writers must be able write it in multiple issues such as content, organization, purpose, audience, vocabularies and mechanics such as punctuation, spelling, and capitalization.

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Senior High School 1 Simpang Kanan is one of schools in Rokan Hilir Regency. As a formal Educational Institutions, this school provides English course to the student. This school also uses the school-based 2013 (K-13) in the process of teaching and learning English. English is taught two times a week (90 minutes) and the passing grade of English subject is 80 in tenth grade but most of them were not able to achieve the passing grade.

Based on a preliminary research in Senior High School School 1 Simpang Kanan the researcher found that some of the students still face low ability in English, especially in term of writing. Students' writing skills are still far from the desired expectations of the curriculum itself.

Based on the priliminary research in Senior High School School 1 Simpang Kanan, Rokan Hilir Regency, the researcher found the following phenomena as follows:

1. Some of students are not able to write announcement text in a good content.
2. Some of students are not able to write announcement text in a good organization.
3. Some of the student are not able to write announcement text in a good grammar.
4. Some of students are not able to write announcement text with the appropriate vocabulary.

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5. Some of students are not able to announcement text in a good mechanic including punctuation and spelling.

Based on the problem above, the researcher is interested in observing the problems above into research entitle **“An Analysis of Students’ Writing Ability in Announcement Text at The Tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency”**.

**B. The Problem of the Research**

**1. Identification of the problem**

After conducting preliminary observation at the tenth Grade of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency, it was clear that most of students were still getting difficulties, especially in term of writing announcement text. To make the problems clearer, thus the problems of this research were identified as in the following:

- a. How is students’ writing ability in writing announcement texts based on the components of writing at The Tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency?
- b. What factors contribute to students’ writing ability in writing announcement text at the Tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency?

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**2. Limitation of the Problem**

After describing identification of the problems above, thus the researcher needed to limit and more focused the problems of this research problem on analyze students' writing ability in writing Announcement Text based on the components of writing and the factors contribute to students' writing ability in writing announcement text at the Tenth Grade Students of State Senior High School 1 Simpang Kanan Rokan Hilir Regency.

**3. Formulation of the Problem**

Based on the background of the problem above, the researcher formulated the problems in this research as follows:

- a. How is students' writing ability in writing announcement text based on the components of writing at the tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency?
- b. What factors contribute to students' writing ability in writing announcement text at tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency?

**Objectives and Significant of the Research****1. Objectives of the research**

From the formulation of the problem above, in general the objectives of this research as follows:

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- a. To analyze the students' writing ability in Announcement Text at the Tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency.
- b. To find out the factors contribute to students' writing ability in announcement text at the tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency.

**2. The significant of the research**

- a. Hopefully, this research is able to benefit the researcher as a novice researcher learns how to conduct a research.
- b. This research finding also expected to be useful and valuable, especially for students and the teacher of English of the tenth Grade of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency as their future learning focus.
- c. Besides, this research finding also expected to be positive information for those who are concrete in the world of teaching and learning English as a foreign/second language.
- d. Finally, this research finding also expected to be the practical and theoretical information to the development of the theories on language teaching.

**D. Reason for Choosing the Title**

There were some reasons why the researcher was interested in carrying out thus research. The reasons were follows:

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1. The title of this research was relevant with the researcher's stating as a student of English Education Department.
2. The title of this research was not yet investigated by other previous researchers.
3. The location of the research facilitated the researcher in carrying out this research.
4. The problems of the research are very interesting and challenging to be investigated in term of teaching and learning.

**E. Definition of the Key Terms**

There are so many terms involving in this research. In order to avoid misunderstanding toward the term use, thus, the following terms are necessarily defined:

**1. Analysis**

A careful study of something to learns about its parts, what they do, and how they are related to each other. (Merriam Webster's Dictionar, 1964). In this research, researcher will focus in formal written announcement text.

This research will analyze the indicators in writing announcements text, such as the generic structures, language features, vocabulary, mechanics and content of announcement text and factors contribute to students' writing ability in writing announcement text at tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency.

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**2. Writing Ability**

Writing is viewed as a result of complex process of planning, drafting, reviewing and revising language writing. According to Harmer (2007) defined as a process of delivering ideas by taking notes. In other words, writing is a process used to express idea without saying or face to face interaction and others can understand the meaning by reading it (Elbow, 2000).

Writing ability is defined as the ability to respond to a given stimulus according to some authority's definition of the correct response (Nunan, 1998).

In this research, researcher will focus to analyze the students' writing ability in formal written announcement text. This research will analyze the indicators of announcements text, such as the generic structures and language features of announcement text and factors contribute to students' writing ability on writing announcement text at tenth Grade of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency.

**3. Announcement Text**

Announcement text is one of texts that contain of information about something. An announcement is a written or spoken statement in public or formal words containing information about an event that has happened or is going to happen so publicly people know what, when, and where it is about.

In this research, researcher focused in formal written announcement text. It analyzed the components of writing such as the mechanics, vocabulary, language use, content, and organization of announcement text and factors contribute to students' writing ability in writing announcement text at tenth Grade Students of State Senior High School 1 Simpang Kanan, Rokan Hilir Regency.

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