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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to find out the effect of using Give One Get One Strategy on students' reading comprehension in descriptive text at the First Year of Islamic Junior High School Al-Huda Pekanbaru. Based on the research finding at the previous chapter, finally, conclusions of this research can be stated as follows:

1. The first purpose is to find out reading comprehension of students taught by using Give One Get One Strategy. At the pre-test, the mean score of experimental class was 54.51. After conducting the research, the mean score of reading comprehension of students taught by using Give One Get One Strategy in descriptive text at the First Year of Islamic Junior High School Al-Huda Pekanbaru was 73.37. It was category 18.86.
2. The second is to find out reading comprehension of students taught without using Give One Get One Strategy. At the pre-test, the mean score of control class was 54.74. After conducting the research, the mean score of reading comprehension of the students taught without using Give One Get One Strategy in descriptive text at the First Year of Islamic Junior High School Al-Huda Pekanbaru was 62.97. It was category 8.23.
3. The last is to find out significant effect of using Give One Get One Strategy on Students' reading comprehension in descriptive text at the First Year of Islamic Junior High School Al-Huda Pekanbaru. From the

data, it can be seen that reading comprehension of students taught by using Give One Get One Strategy was better than reading comprehension of students taught without using Give One Get One Strategy.

B. Suggestion

Considering the effect of using One Get One Strategy on students' reading comprehension in descriptive text, the writer would like to give some suggestion as follows:

1. Suggestions for the teacher:

- a. The teacher should apply One Get One Strategy in teaching to improve students' reading comprehension.
- b. The teacher should use techniques or strategies as many as possible to improve and motivate the students in learning reading comprehension.

2. Suggestion for the students:

- a. The students will be more active in learning by using One Get One Strategy.
- b. The students should realize that reading comprehension is very important in their lives, especially in educating level.
- c. The students may learn more about components of reading comprehension to make their reading comprehension more perfect.

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