



#### Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER I

### INTRODUCTION

#### A. Background of the Problem

Writing is one of the activities conducted by English language learners. Writing is one of language skills. Writing cannot be produced without mastering language components such as grammar, vocabulary, spelling consideration, translation, pronunciation, linguistics convention, and others. Writing is a means of expressing ideas or a form of communication to express the thinking or feeling through writing after spoken. Heaton (1975, p.18) stated that, “The writing composition is a task which involves the students in manipulating words in grammatically correct sentence from a piece of continuous writing which successfully communicate the contents through any ideas on a certain topic”.

is important as teaching speaking, reading, and listening because the learners can express their ideas, feeling, and experiences in certain place, time, and situation in written form. Therefore, writing skill need to be taught to the student. According to the Zemach and Rumisek (2005, p.54), the teaching of writing is important because of the reasons : the first reason is writing reinforces the grammatical structure, idiom and vocabulary that teacher has been working within the class. The second

reason is when the student writes, she or he has a chance to be adventurous with the language. Finally, the students become involved with the language, with himself or herself and with his or her readers.

As productive skill, writing is not like speaking skill nor other receptive skills. Writing is the most difficult skill for not only it needs a lot of vocabularies in composing paragraph, but also grammatically correct in order to be comprehensible besides other writing's rules. Therefore, composing paragraph in writing activity takes a lot of time. As Jeremy Harmer (2004, p.31) state that, "Writing is often not time-bound in the way conversation is. When writing, students frequently have more time to think than they do in oral activities. They can go through what they know in their minds, and even consult dictionaries, grammar books or other reference material to help them."

Based on learning process at Junior High School 1 Kandis that researcher observed when the teacher taught, the main problem faced by students in writing activity is grammatical rules. Most of students are getting difficult in choosing the verb to write, so they got many mistakes, for instance in writing recount text the students had difficulties in choosing the right form of verb for past events. Most of the students were not correct in using the verb of past tense and some other grammatical rules when the researcher gave them a task to write their personal experience for a recount text. The researcher thought that the students' mistake are caused by some factors; first they

#### Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

translated their ideas in Indonesian sentences word by word into English sentences and it often made their sentences read unusual and wrong in English. The second factor is that there are many mistakes in structure, vocabulary, grammar, and spelling.

The other factor is the students' knowledge. Probably they did not know the correct changing form of verb tense they wrote in their writing and they were confused to put *to be* in the non-verbal or verbal sentence they wrote. It could be caused by the interference of the students' first language or their deficiency competence that reflected on how much the students had learnt the grammatical rules of the target language.

The existence of some problems in learning English, especially in writing recount text, the researcher tried to determine the extent of students' understanding of text recount, by doing this research. In this study, the researcher more focus specific on the students' error in writing recount text.

Recount text is one of texts which learned at the eighth grade students in Junior High School. But, the students usually faced difficulty in writing recount text because it must use past tense which is complicated for them and they lack of vocabulary in writing especially in writing a recount text.

In order to accomplish the students' need in writing, based on the curriculum (K-13), writing must be provided as one of the four skills in mastering English that should be taught and learned by the students. Junior

#### Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

High School 1 Kandis is one of school in Kandis. As a formal Educational Institutions, this school provides English course to the students, especially writing skill. This school also uses the school-based 2013 (K-13) in the process of teaching and learning English. Based on the curriculum, in the core competence point four explained that students must be able to Processing, reasoning, and presenting in the realm of concrete and abstract realms related to the development of those studied in schools independently, and able to use methods according to scientific rules. In the basic competence point 4.11.2 explained that students must be able to compile oral and written recording text, very short and simple, regarding personal experience in the past (personal recount), taking into account the social function, text structure, and linguistic elements, correctly and contextually.

Based on a preliminary study in Junior High School 1 Kandis the researcher is clear that some of the students still face problems and difficulties in English, especially in term of writing. Students' writing skills are still far from the desired expectations of the curriculum itself. The researcher can prove this with the results of the students' minimum score which do not achieve the targets set by the school. The problems can be seen as the following symptoms:

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. Some of students are not able to write recount text grammatically
2. Some of students still made errors in writing recount text
3. Most of students are not able to delivered their ideas in writing recount text

Therefore based on the problems mentioned above, the researcher was interest and tried to analyze and interpret it under the title: **“The Students’ Error in Writing Recount Text at the Eighth Grade of State Junior High School 1 Kandis, Siak Regency.”**

**B. The Problem**

After conducting preliminary observation of eighth grade of State Junior High School 1 Kandis, Siak Regency, it is clear that most of students are still getting difficulties, especially in term of writing recount text. To make the problems of this research clearer, thus the problem will be identified in the following identification of the problem.

**1. Identification of the Problem**

- a. How is students’ writing error on recount text grammatically?
- b. Do the students still made errors in writing recount text?
- c. Are the students not able to deliver their ideas in writing recount text?

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**2. The Limitation of the Problem**

It is necessary to make limitation in order to clarify the problem. The researcher focused on analyzing grammatical errors in writing recount text at the eighth grade of State Junior High School 1 Kandis, Siak Regency.

**3. Formulation of the Problem**

Formulation of the problem of this research is formulated in the following research questions:

- a. What types of error that committed by the students at the eighth grade of State Junior High School 1 Kandis, Siak Regency?
- b. What is the most grammatical error committed by the students at the eighth grade of State Junior High School 1 Kandis, Siak Regency?

**C. The Objectives and Significance of the Research****1. Objective of the Research**

Based on the formulations above, the objective of the research was:

- a. To find empirical evidence of students' grammatical errors at the eighth grade of State Junior High School 1 Kandis, Siak Regency.

**2. The Significance of the Research**

Hopefully, these research findings are expected to be:

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- a. The findings of this research are expected to be valuable and useful for both teachers of English and students of State Junior High School 1 Kandis, Siak Regency.
- b. To provide the teachers of English with the empirical evidence about the error made by the students that should be immediately overcome.

**D. Reason for Choosing the Title**

The reasons why the researcher is interested in carrying out this research are:

1. The researcher believes that writing is one of the most important skills in learning English.
2. This research is very important to do because it is one of the requirements of academic demands.
3. The topic is relevant to the researcher as one of the students of English Education Department in Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

**E. Definition of the Term**

1. Error

Brown (2000, p.76) stated that error as noticeable deviation from the adult grammar of a native speaker.

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## 2. Recount

Recount is the text telling the reader what happened. It retells past event. It begins by telling the reader who was involved, what happened, where this event took place and when it happened Paradiyono (2007, p.63).

## 3. Writing

Writing is viewed as a result of complex process of planning, drafting, reviewing and revising language writing. Defined as a process of delivering ideas by taking notes Harmer (2001, p.11). In other words, writing is a process used to express idea without saying or face to face interaction and others can understand the meaning by reading it Elbow (2000).