

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the data analysis explained in chapter IV, finally, the writer would like to depict the conclusions as follows:

1. The students who are taught by using Spelling Bee Strategy at the ninth grade of Junior High School 40 Pekanbaru, it was obtained that the students got score 66 – 79 in post-test of experimental class. It is concluded that the students' reading comprehension is (71.88%) or in **Good category**.
2. The students who are taught without using Spelling Bee Strategy at the ninth grade of Junior High School 40 Pekanbaru, it was obtained that the students got score 40 – 55 in post-test of control class. It is concluded that the students' reading comprehension is (37.5%) or in **Less category**.
3. From the analysis of Independent sample T-test formula, it was found that t_o was 10.607. It was higher than t-table either in significance level of 5% = 2.00 or in significance level of 1% = 2.66. So, the writer found that $2.00 < 10.607 > 2.66$. It is concluded that Alternative hypothesis (H_a) is accepted and null Hypothesis (H_o) is rejected. In other words, there is a significant effect of using Spelling Bee Strategy on students' reading comprehension of narrative text at the ninth grade of Junior High School 40 Pekanbaru.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

B. The Suggestion

After finding the result of the effect of using Spelling Bee Strategy on students' reading comprehension of narrative text at the ninth grade of Junior High School 40Pekanbaru, the researcher would like to give some suggestionsto the teacher and the other researchers:

1. Suggestions for the Teacher of English

The teacher can use Spelling Bee Strategy as one of the alternative strategies in teaching and learning process especially in teaching reading comprehension of narrative text. Because, the advantages of Spelling Bee Strategy not only improve students' reading comprehension, but also increassing students' critical thinking. Besides, it will be much better to the teacher to enrich their experience in teaching by using several variations of strategy to be taught to the students.

2. Suggestions for The Next Researcher

This research is one of the ways to improve the students' reading comprehension. There are many methods, strategies, techniques, and approaches that can be found and can be used to improve students' reading comprehension. So, the researchers are expected to find another way to support and improve learning activity.

In conclusion, the writer needs a validation from the next researchers who have same topic. It means that Spelling Bee Strategy can be used in the other schools to know the effect in teaching reading. Also, this research can be used as the relevantresearch for next research.