

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of the Problem

Writing is one of four English skills besides listening, speaking, and reading. Writing is about expressing our ideas into sentence or paragraph. However, it needs ability to express those ideas. In writing our ideas, we need sentence patterns, such as, simple present tense, simple past tense, passive voice, and we also must use correct punctuation, such as using capital letter in the first sentence then using full stop in the end of sentence, using commas when we mention much kind of things, etc.

Broadman and Frydenberg (2002: 11) state, “Good writers think, plan, write a draft, think, rewrite, think, and rewrite until they are satisfied”. They also add that writing is a continuous process of thinking and organizing, rethinking and reorganizing. Good writers go through six basic steps. Each step can be repeated as many times as necessary. The six steps are assessing the assignment, generating ideas, organizing ideas, writing the first draft, rewriting, and writing the final draft.

However, writing becomes a problem for some students because it is not an easy job. Writing takes time for study and practice to develop this skill. To write well, the students must have good skills or capabilities in writing. Oshima and Houge (1991, p. 3) stated that it is important to note that writing is a process, not a product. It means that a piece of writing is never completed

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

in less it is always reviewed and revised, and reviewed and revised again. Therefore, the writer needs to study hard and to practice much to develop their writing skill.

Halliday in Nunan (1991, p. 85) has pointed out that speech is no less structured or complex than writing. So, students are required to share information in his writing clearly to make the readers understand their writing easily. To support the students' ability in writing, the students must be able to construct ideas, to share information, to describe, to explain, to restate text, to inquire, to express attitudes, to persuade, to entertain, to argue, and to offer a more complex analysis in their writing. Besides, the students must understand what aspects involve in writing such as content, organization, vocabulary, language use, and mechanics and how to use these aspects in the correct form of writing.

In order to accomplish the students' needs on writing, School Based Curriculum provides writing as one of the language skills in English that should be taught and learned in Senior High School level. State Senior High School 1 Tambang is one of the senior high schools that uses School Based Curriculum (*KTSP*). In the Senior High School 1 Tambang, English is taught twice in a week with time duration about 90 minutes (2x45 minutes). According to syllabus 2017/2018 at the tenth-grade, for the second semester, the basic competence of writing English refers to capability of students in expressing the meaning in short functional formal and informal written texts (for example announcement, advertisement, invitation, etc) using written

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

language accurately, fluently, accepted in daily context and expressing the meaning and rhetorical stages in simple essays accurately, fluently and contextually in the forms of texts such as *narrative*, *recount*, *descriptive* and *news items*.

Based on the writer's preliminary study at the tenth-grade students of State Senior High School 1 Tambang, generally teacher introduces the students about what material they will study. Teacher presented the material: teacher reviewed the characteristic of the texts based on genre given including the kinds of the texts, the purpose of the texts, the text organizations, and the language features. Then, teacher described the way how to write monologue texts or essay and teacher gave example. After that, teacher asked students to write monologue texts or essay based on genre given. Finally, some of the students are asked to read their writing in front of the class. The previous procedure was conducted by teacher of English of State Senior High School 1 Tambang of Kampar Regency to teach writing. In fact, based on the teacher's experience in the tenth-grade students of State Senior High School 1 Tambang some students still had problem in developing their writing ability. It can be seen from the following phenomena:

1. Some of the students were not able to collect and develop their ideas in writing recount paragraph.
2. Some of the students were not able to write the generic structures of writing itself.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. Some of the students were not able to use correct grammatical order in writing recount paragraph.
4. Some of the students do not have enough vocabulary to develop their ideas while writing.
5. Some of the students were not able to write English spelling correctly.

Based on the ideas stated above, to solve students' problems in writing, teacher needs an appropriate strategy, technique, or even activity. Actually, there is a strategy that can help students to improve their writing which is called Dictation Paraphrase technique. Dictation Paraphrase technique is an activity which involve dictation and paraphrasing. Dictation is a useful activity for young learner as well. Dictaion can give students many experiences dealing with writing. Dictation is an activity to write down something that someone says or reads out as it is being said. Alkire (2002 :3) says that dictation can train the students to be able to distinguish error in grammar, spelling and punctuation that happen in their writing. In other words, dictaion is a good exercise to help the students which are different from their mother tongue to reproduce the spoken in the written form accurately.

Dictation, in teaching and learning process, must be done step by step. The teachers have to drill students to listen and reproduce the spoken form word by word. It is suitable for teaching writing. In this technique, students are provided with an auditory material (refers to teacher's voice) at a normal rate of speech, and they are asked to write down from their memory what they

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

have heard. It provides students with ideas, language items and text organization. So, Dictation Paraphrase technique can help students to find ideas before they write.

Based on the explanation and the problems experienced by students above, thus the writer is interested in investigating these problems by conducting a research entitled: **“The Effect of Using Dictation Paraphrase Technique on Students’ Writing Ability in Writing Recount Paragraph at State Senior High School 1 Tambang of Kampar Regency”**.

B. Definition of Key Terms

To avoid misunderstanding and misinterpretation about some terms that are used in this research, it is important for the writer to define them as follows:

1. Dictation Paraphrase (D-P) Technique

D-P, that has name comes from *dictation* and *paraphrase* is an activity which involves dictation and paraphrase. D-P technique meant in this research is a technique used by the writer to know its effect on students’ writing ability in recount paragraph at State Senior High School 1 Tambang.

2. Writing Ability

Writing ability is specific ability which helps writers to put their ideas into words in meaningful form and interact with the message. In this research, it refers to students’ writing ability in recount paragraph at State Senior High School 1 Tambang.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. Recount Paragraph

Recount paragraph is paragraph which retells past events or experience for the purpose of informing or entertaining. This could include personal events, factual incidents or imaginary incidents. Akhmadi (2007) stated that recount is one of the texts in reading that retell events for informing or entertaining.

Problem

1. Identification of the Problem

Based on the symptoms that have been described in background of the problem before, for further explanation, thus the problems of this research are identified as follows:

- a. Why were some of the students not able to collect and develop their ideas in writing recount paragraph?
- b. Why were some of the students not able to write the generic structures of writing itself?
- c. Why were some of the students not able to use correct grammatical order in writing recount paragraph?
- d. Why were some of the students do not have enough vocabulary to develop their ideas while writing?
- e. Why were some of the students are not able to write English spelling correctly?

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. Limitation of the Problem

Based on the identification of the problems stated above, it is clear to illustrate that there are many problems of this research. In order to avoid misunderstanding in this research, thus, the writer discussed only about using dictation-paraphrase technique on writing ability recount paragraph at State Senior High School 1 Tambang of Kampar Regency.

3. Formulation of the Problem

Based on problems limited above, thus, the writer formulates the formulation of the problems in the following research questions:

- a. Is there any significant effect of using Dictation-Paraphrase Technique on students' writing ability?

D. Objective and Significance of the Research

1. Objective of the Research

Based on the research questions above, the objective of this research is stated as follows:

- a. To know whether there is significant effect of using Dictation-Paraphrase Technique on students' writing ability.

2. Significance of the Research

- a. This research is hopefully contributing to the writer as a researcher in term of learning to conduct a research as novice researcher.
- b. The research findings are expected to give the valuable input, especially to the teachers of English in State Senior High School 1

Tambang of Kampar Regency and generally to all of the English teachers as an attempt to improve the students' writing ability.

- c. The research findings are also expected to give positive contribution for teaching English as foreign language theoretically and practically.
- d. Motivating students to improve their proficiency in writing ability, in order to give chance for students to master English.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

