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## CHAPTER I INTRODUCTION

### A. Background of The Problem

In learning English, motivation is one of the factors which influence learning process and students' achievement. Motivation is someone's willingness and effort to do something in order to catch what they expect to achieve. Motivation leads students to do something in learning process. It is also one of the key requirements in reaching a good achievement, because it will support students' pretension, and an important contribution factor in language learning. It is because in learning process, students will learn efficiently and effectively when they have good motivation for learning.

Motivation influences all aspects in language learning. One of the aspects is reading. Reading is important, which requires understanding and comprehending the means of written words. In other words, reading might require students to interpret, understand, and comprehend the text. Success and failure in reading comprehension activity seems largely depends on students' motivation. Motivation influences students to read and comprehend the text. In particular, students' motivation is important in the development of students' comprehension in reading subject. Motivation will make the students be aware about the importance of reading comprehension.

The Procedure of English Language lesson at State Vocational High School 1 Pekanbaru uses School Based Curriculum 2013 (K-13). This curriculum is a basic educational component in teaching and learning process.

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The standard criteria of minimum achievement (CMA) for English subject is 75. In addition, one of the basic competences for the tenth grade students of State Vocational High School 1 Pekanbaru is to comprehend some kinds of text. One of the texts is narrative text in the form of legend short story (School Based Curriculum 2013, 2013, p. 68).

In language learning, female students have high intrinsic motivation. Lau (2009 cited in Mead, 2012, p. 10) stated that female students are more oriented to mastery goals and have higher intrinsic motivation in learning. Moreover, Scholes (2010 cited in Mead, 2012, p. 11) stated that female students are more motivated in reading than male students. Based on the statements above, it can be seen that female students have high motivation in reading because they are more oriented to mastery goals and have high intrinsic motivation in learning a language.

Based on the preliminary research and interview by the researcher to the English teachers at State Vocational High School 1 Pekanbaru about students motivation in reading comprehension that the researcher did on February 2<sup>th</sup> 2017, she found that from 107 female students at the tenth grade in Office Management Major, about 25% female students are categorized into high motivation, 55% female students are categorized into low motivation, and 20% female students are categorized into very low motivation. The students could not reach the standard criteria of minimum achievement (CMA) for the basic competence in reading comprehension of narrative text. The result of the preliminary research and interview was there are some

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problems have found, such as some of the female students were not able to comprehend the narrative text; some of the female students have lack of motivation in reading comprehension of narrative text because they thought that comprehension is a terrible process for them; some of the female students knew they have lack of motivation in reading comprehension, but they did not try to find the best way to increase their motivation; some of the female students were often come late in English class; some of the female students feel bored and lazy in reading activity; some of the female students were seldom in giving responses in learning process; and some of the female students assumed that English subject is only for pass the exam and they did not think English is useful for their future.

Based on the explanation above, female students in Office Management major have lack motivation in reading comprehension of narrative text. The researcher is interested in investigating the female students' motivation in comprehending narrative text in the form of legend short story at the first year of State Vocational High School 1 Pekanbaru. Finally, the researcher is interested to conduct a research entitled **“AN ANALYSIS ON FEMALE STUDENTS' MOTIVATION IN COMPREHENDING NARRATIVE TEXT AT THE FIRST YEAR OF STATE VOCATIONAL HIGH SCHOOL 1 PEKANBARU”**.

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## B. Problems

### 1. Identification of The Problem

- a. Some of the female students had low score and they cannot reach the standard criteria of minimum achievement (CMA).
- b. Some of the female students were not able to comprehend the narrative text.
- c. Some of the female students had lack of motivation in reading comprehension of narrative text because they thought that comprehension was a terrible process for them.
- d. Some of the female students knew that they had lack of motivation in reading comprehension, but they did not try to find the best way to increase their motivation.
- e. Some of the female students were come late in English class.
- f. Some of the female students felt bored and lazy in reading activity.
- g. Some of the female students were seldom in giving responses in learning process.
- h. Some of the female students assumed that English subject was only for passing the exam and they did not think English was useful for their future.

### 2. Limitation of The Problem

After identifying the problems stated above, the researcher has to limit the problems of this research. The problem is the female students have lack of motivation in reading comprehension of narrative text



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because they thought that comprehension is a terrible process for them. Therefore, the researcher analyzed female students' motivation in comprehending narrative text (legend short story) at the first year of State Vocational High School 1 Pekanbaru.

### 3. Formulation of The Problem

The researcher specified the problem in the following formulated question: How is the female students' motivation in comprehending narrative text at the first year of State Vocational High School 1 Pekanbaru?

## C. The Objectives and Significance of the Research

### 1. The Objectives of the Research

The researcher carries out this research for an objective as follows:

- a. To find out the female students' motivation in comprehending narrative text at the first year of State Vocational High School 1 Pekanbaru.

### 2. Significance of the Problem

- a. Hopefully, this research is able to benefit the researcher as a novice researcher, especially in learning how to conduct a research.
- b. These research findings are expected to give contribution to the process of teaching and learning English, especially in reading comprehension at the first year of State Vocational High School 1 Pekanbaru.
- c. These research findings are also expected to approve and support the theory of foreign language teaching.

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- d. These research findings will also be one of the trusted sources that contains valuable information for those who are concerned in the world of teaching learning process of English.
- e. These research findings are expected to provide useful information for the female students about their motivation in comprehending narrative text, in order to increase their ability in reading comprehension.
- f. To enlarge the researcher's knowledge in research activities

**D. The Reason for Choosing the Title**

There are some reasons why the researcher is interested in conducting this research:

1. This title of this research is relevant to the researcher's educational background as a student of English Education Department who has an obligation in developing English learning and teaching.
2. The title of this research has not been yet investigated by other previous researchers.
3. The location of this research facilitates the researcher in conducting the research.
4. The English subject at State Vocational High School 1 Pekanbaru has not been investigated yet, especially on female students' motivation in comprehending narrative text in this school has not been investigated yet.
5. The researcher wants to know how the female students' motivation in comprehending narrative text in the form of short story (legend) at the first year of State Vocational High School 1 Pekanbaru.

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## **E. Definition of the Term**

In order to avoid misunderstanding in analyzing the title, it is necessary to define the terms as follows:

### **1. Analysis**

Analysis can be defined as a procedure where we separate and analyze an intellectual or substantial whole into parts or components. In this research, the analysis is focus on how female students' motivation in comprehending narrative text at the first year grade of State Vocational High School 1 Pekanbaru.

### **2. Female Students' Motivation**

Female students' motivation means female students have willingness and desire to study for increasing their knowledge in a school. So in this research, female students' motivation is focus on female students' motivation in comprehending narrative text at the first year of State Vocational High School 1 Pekanbaru.

### **3. Reading Comprehension**

Reading comprehension defines as a process of transferring words into a meaningful idea. In this research, the reading comprehension is focus on narrative text which students have learned at the first year of State Vocational High School 1 Pekanbaru.

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#### 4. Narrative Text

Narrative text is a text that use for entertaining the readers with actual or imaginary experiences in difference ways. In this research, the narrative text is focus on legend short story which have learned by female students at the first year of State Vocational High School 1 Pekanbaru.

