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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this research the writer analyzed the conformity of the test item with syllabus, the writer found that the English summative test item which was administered in the second grade students of Junior High School 16 Pekanbaru are 51.11% valid in terms of its conformity with the indicators. The items test that represent the suggested indicators in the syllabus are 23 items and the inconformity items are 22 items. So, based on Arikunto's opinion, it means fair, because the percentage falls into the level of 41% - 60%.

Therefore, the writer concluded that the English summative test of the odd semester on the second grade students of Junior High School 16 Pekanbaru for the first point of view is 51.11% valid in terms of the conformity of the test items with the syllabus. On the other words, the English summative test of the odd semester on the second grade students of Junior High School 16 Pekanbaru has bad content validity. It means that almost 49% indicators in the test items are not suggested in the syllabus, besides that the indicator of reading dominate almost all the items and the indicator of writing only one item in essay form.

B. Suggestion

Based on what the writer found, it can be understood that there is still found the teacher or the test designer who cannot reconstruct the good test items. So, before making a test, the test designer has to understand how to write

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a good test in term of validity. Therefore, it will be better if the test designer / teachers makes the test items by considering a conformity between the test items and the indicators which is provided in the syllabus because syllabus is the important guide for teachers about the materials that have to be taught in the classroom.

In constructing the test items, teachers also have to consider about the content. They have to distribute all the indicators in syllabus into the test item fairly. It is better if there are not indicators which are dominate each other because a good test is the test which covers all the indicators in syllabus. So, teachers can measure students' competences.