

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The reserach is conducted to find out whether there is a significant difference of using Tic Tac Toe Game and without using Tic Tac Toe Game on students' speaking ability at State Senior High School 1 Rokan IV Koto. Based on the data presentation and data analysis of students' speaking ability from control and experimental classes, it showed that the result of students' speaking ability taught by using Tic Tac Toe Game is better than students' speaking ability taught without using Tic Tac Toe Game.

Therefore, the result of the data analysis could answer the formulation of problems:

1. Students' speaking ability of the tenth grade at State Senior High School 1 Rokan IV Koto taught by using Tic Tac Toe Game had the total score of post-test in experimental group is **1532**; and the mean of the post-test score is **72.95** as **good** categories. Then, the highest score is **92** with **very good** categories and the lowest score was **56** with **enough** categories.
2. Students' speaking ability of the tenth grade at State Senior High School 1 Rokan IV Koto taught without using Tic Tac Toe Game had the total score of post-test in control group is **1284**; and the mean of the post-test score is **61.14** with **Enough** categories. Then,

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the highest score was **82** with the **very good** categories and the lowest score is **50** with **Less categories**.

3. There is a significant difference on students' speaking ability by using and without using Tic Tac Toe Game at the tenth grade of State Senior High School 1 Rokan IV Koto. Based on the data analysis by using independent sample t-test formula, the writer found that sig (2-tailed) value is 0.000 less than 0.05. It means that null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. Therefore, the magnitude of differences is 0.35. It means that teaching speaking using Tic Tac Toe Game has large effect on students' speaking ability at the tenth grade students of State Senior High School 1 Rokan IV Koto.

B. Suggestion

After conducting and considering the effect of using Tic Tac Toe Game on students' speaking ability, the writer would like to present some suggestion related to the thesis:

1. Suggestion for the Teacher.
 - a. Creating enjoyable teaching and learning in order to make students feel interested and not bored in doing their speaking exercise or tasks that should be developed by English teacher, for example, by using Tic Tac Toe Game. The more media for giving the study the more effective teaching and learning process will be.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- b. Giving media will help the students in understanding English well in order to make them interested in improving their speaking English well.
- c. Keep the class always speak English by ignoring the false for beginner.

2. Suggestion for the Students

- a. The students should study hard in studying by giving attention to the teachers' explanation.
- b. Try to always speak English in any situation.
- c. Do not be afraid of the laughing from friends.
- d. The students should be spirited in developing their speaking skill.

3. Suggestion for the Other Researcher

Finding new appropriate strategy, technique or media is one of the good ways in doing research for helping students in mastering English, because the time and situation influence the effectiveness of a strategy.