

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research was to found the most common error on the students' writing performance at MAN 1 Pekanbaru. Based on the data analysis on the previous chapter, the researcher concluded some point as follows.

The error appeared on some types of grammatical error such as: (1) word order 14%, (2) Number 2%, (3) Countability 3%, (4) Personal Pronoun 6%, (5) Genitive and possessive pronouns 6%, (6) It and there 3%, (7) Article or determiners 6%, (8) Verbs 20%, (9) Time, tense and aspect 4%, (10) To be 14%, (11) Non-finite forms 2%, (12) Modal auxiliary verbs 1%, (13) Negatives 5%, (14) Prepositions 13% and (15) Adjective and adverbs 1%.

The most common type of students' error was found in category twelve – that is, verbs with 18%. The researcher assumed that most students of MAN 1 Pekanbaru made error in this category because they were still confused about the different uses of verb in each tense.

B. Suggestion

Regarding the conclusion stated previously, the researcher would like to propose several suggestions, as follows:

First, the most common type of error found in students' English writing should also be considered seriously by English teacher. It helps them to

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determine an appropriate way or method that can be applied in the classroom to help the students avoid grammatical errors.

Second, it is also plays a significant role to show students ‘error in their writing. The students can realize the error and ask the teacher about their problems. At the same time, the teacher can give feedback of the error made by students.

Third, the teacher should be more aware of the errors made by students in their writing. It can be done by distinguish between students’ errors caused by their L1 interference (interlanguage) or by the difficulty of the target language itself (intralanguage)

The last, this research should always be one of the concerned for language researchers in order to help foreign students of English are more aware about that problem cause by the error