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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research studies the real condition of students' reading comprehension and the taxonomy of reading comprehension. Based on the research findings, it can be concluded that the students' reading comprehension based on Barret's Taxonomy is categorized into less level. Then, the most difficult taxonomy is taxonomy 4 (appreciation) because there is no student who can answer the questions, because they have limited time to answer the question and they also need high competence to answer the question. This questions were not compatible with them.

B. Suggestion

Considering the result of students' reading comprehension, the writer would like to give some suggestion as follows:

1. Suggestion for Teachers

- a. The teacher should be more creative in teaching english in order to make students give full attention.
- b. The teacher should do pre-activites before starting the lesson to give students brainstorming session.

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2. Suggestion for Students

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students should be more active in the class in order to give feedback to the teacher.

