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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant different between before and after being taught by using questioning technique in teaching speaking and to know how large the magnitude significance of the using of questioning technique at the first-grade students of State Madrasah Aliyah 1 Pekanbaru. Based on the data analysis in previous chapter, it showed that the result of students' speaking ability taught by using questioning technique was better than before using the technique. By referring to the data analysis in chapter IV, the researcher depicts the conclusion as follows:

1. The students' speaking ability taught after using questioning technique at the first-grade of State Madrasah Aliyah 1 Pekanbaru is sufficient with mean score is 78.12.
2. The students' speaking ability taught before using questioning technique at the first-grade of State Madrasah Aliyah 1 Pekanbaru is less with the mean score is 69.22.
3. There is a significant difference on students' speaking ability in narrative text before and after being taught by using questioning technique at the first-grade of State Madrasah Aliyah 1 Pekanbaru.

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4. The category of the effect size of the using of questioning technique at the first-grade students of State Madrasah Aliyah Pekanbaru was large size, it was 0.78.

A. Suggestion

On this occasion, the researcher suggests to contribute some benefits of this research.

1. Suggestion for the English Teacher

The teachers of English at State Madrasah Aliyah Pekanbaru should use the effective technique in teaching speaking. In teaching speaking, the researcher suggests the teachers to use the questioning technique in teaching speaking because it can improve students' speaking ability. English teachers should habituate the communication with the students, whether in the classroom or on every opportunity they could afford. Students must be accustomed to speak English to achieve their predicate on their speaking ability.

2. Suggestion for the Students

It is suggested for students to improve their speaking ability through practice in every chance, it will improve their courage to speak and also accept the challenge to follow some English events or competition to measure the speaking ability. Questioning technique is a suitable technique for students to increase their speaking ability.

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3. Suggestion for School

It will be much better if the school can provide more suitable media and environment for learning in order to support the suitable technique such as questioning technique, especially in English subject. Cooperation between teachers is needed to find the better technique to improve students' ability.

